

CFT Committees and Priorities

COMMITTEES	PRIORITIES
Adult Education	<ul style="list-style-type: none"> • Identify and monitor issues and activities relating to adult education at the California Department of Education, the Community College Chancellor’s Office, and other appropriate bodies. • Track the development of consortiums and give direction on areas to address. Monitor statutes and regulatory policies that govern adult education. • Track and analyze legislation related to adult education, assist in making policy recommendations, testify on behalf of the CFT before state legislative bodies and participate in grassroots lobbying. • Make policy recommendations to CFT governance bodies. • Develop workshops and produce materials on adult education to ensure that CFT locals have the information to be effective advocates locally on these issues. • Communicate CFT positions related to adult education, keeping Federation locals and members informed concerning such issues.
Career Technical Education	<ul style="list-style-type: none"> • Identify and monitor issues and activities relating to CTE at the California Department of Education, the California Community Colleges, and other appropriate bodies. • Monitor statutes and regulatory policies that govern CTE. • Make policy recommendations to CFT governance bodies. • Track and analyze legislation related to CTE, assist in making policy recommendations on legislation, testify on behalf of the CFT before state legislative bodies and participate in grassroots lobbying. • Develop workshops and produce materials on CTE to ensure that CFT locals have the information to be effective advocates locally on these issues. • Communicate CFT positions related to CTE, keeping Federation locals and members informed concerning such issues.
Civil, Human and Women’s Rights	<ul style="list-style-type: none"> • Track trends on threats to and rollback of civil, human, and women’s rights laws and regulations • Track and assist with the implementation of recommendations from the CFT • Racial Equity Task Force Report “Reclaiming the Promise of Racial Equity for Black Males in California,” and suggest topics for future Equity Task Forces. • Review existing union policy and recommend policy positions to CFT governance bodies on matters relevant to civil, human, and women’s rights. • Develop workshops and produce materials on important civil, human, and women’s rights issues to ensure that CFT locals have the information to be effective advocates locally on these issues. • Stay connected with the AFT Human Rights and Community Relations Department.
Early Childhood Education	<ul style="list-style-type: none"> • Track developments in early childhood education at state and federal legislative and regulatory bodies. • Provide advice to CFT legislative staff on state budget issues and legislation related to early childhood education. • Track developments in early childhood education at state and federal legislative and regulatory bodies. • Keep the Federation and its members informed regarding new trends and programs in the

	<p>field of early childhood education and provide regular committee updates to related Division Councils.</p> <ul style="list-style-type: none"> • Produce materials and hold workshops on early childhood education to ensure that CFT locals have the information to be effective advocates locally on these policy issues.
<p>Educational Technology</p>	<ul style="list-style-type: none"> • Keep the Federation and its members informed regarding new trends and programs in the field of early childhood education and provide regular committee updates to related Division Councils. • Review the results of the state audit on educational technology and offer advice to the CFT legislative program in light of this audit. • Develop workshops and produce materials to ensure that CFT local affiliates have the information to be effective advocates locally on educational technology issues.
<p>English Language Learners</p>	<ul style="list-style-type: none"> • Identify and advocate for best practices and policies at the classroom, school site, district, county, state and federal levels, that will support the educational aspirations and success of English Language Learners. • Track the implementation of Prop 58 statewide. • Produce materials and develop workshops to ensure that CFT locals have the information to be effective advocates locally on the implementation of Prop 58. • Review existing union policy and recommend policy positions to CFT governance bodies on matters relevant to English Language Learners.
<p>Ethnic Diversity in Leadership</p>	<ul style="list-style-type: none"> • Provide guidance and recommendations on best practices for increasing the leadership and participation of historically underrepresented people of color in our union at the local, state, and national levels. Promote training on a variety of union leadership topics such as member organizing, collective bargaining, and representation in order to support the leadership development of emerging local leaders of color. • Review existing union policy and recommend policy positions to CFT governance bodies on matters relevant to English Language Learners.
<p>Higher Education Issues</p>	<ul style="list-style-type: none"> • Monitor state and federal statutes and regulatory policies that generate or affect educational issues in our colleges and universities. • Track higher ed policy issues and provide advice to the CFT legislative department in these areas. • Provide a forum for faculty and staff to engage in dialogue and support each other in efforts to make meaningful change. • Collect and distribute model contract language regarding key issues. • Organize workshops and produce materials to ensure that CFT locals have the information to be effective advocates locally on higher education policy issues. • Seek out and disseminate information about key issues from AFT Higher Education and other organizations.
<p>Labor and Climate Justice Education</p>	<ul style="list-style-type: none"> • Track and monitor public education policy relating to teaching about labor and provide policy recommendations to CFT governance bodies. • Produce materials/workshops on climate justice as related to the labor movement to ensure that CFT locals have the information to be effective advocates locally. • Produce lesson plans on labor and continue to promote these materials so that they can be widely used. • Develop workshops for educators and unionists to give them access to CFT labor curricula materials and provide tips on teaching about labor. • Track CFT's proposed state Labor in the Schools pilot program. Monitor and assist implementation, as needed. • Continue to increase the social media and other methods of promotion of the

existing materials so that they can be widely used.

- Review existing Labor in the Schools materials previously produced by the committee and revise, as needed. Assess where other new materials are needed.
 - Oversee work on two long-term projects – Golden Lands, Working Hands and the Collective Bargaining Education Project.
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Part-Time Faculty

- Track legislation and provide advice to CFT legislative program on policy issues related to part-time faculty.
 - Track the categorical funding in the state budget for part-time faculty to assist with efforts on parity issues.
 - Engage part-time faculty from CFT local union affiliates across the state.
 - Hold workshops and produce materials to ensure that CFT locals have the information to be effective advocates of part-time faculty.
 - Align committee's work with any part-time faculty equity efforts of the related Division Councils and provide regular committee updates to them
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PreK-12 Education Issues

- Monitor state and federal statutes and regulatory policies that generate or affect PreK-12 education.
 - Track the following policy issues and provide advice to CFT legislative staff regarding the following issues in particular: California Dashboard, LCAP, testing and accountability, the teacher shortage, and other emerging educational policy issues.
 - Seek out and disseminate information about key issues from AFT and other organizations to locals and members.
 - Organize workshops and produce materials to ensure that locals and members have the information to be effective advocates locally on these policy issues.
 - Align committee's work with related Division Council efforts, and explore and emphasize issues of common interest to all CFT councils and divisions of education.
 - Provide a forum for teachers and staff to engage in dialogue and support each other.
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Retirement Policy

- Monitor the statutes and regulatory policies that govern the CalSTRS and CalPERS.
 - Track and recommend positions on issues that CalPERS/CalSTRS are considering as well as on other retirement legislation or policy issues, including the Social Security system.
 - Coordinate public message with the CFT legislative program.
 - Offer testimony when appropriate before the CalSTRS and CalPERS Boards as well as before state and federal legislative and regulatory bodies.
 - Organize workshops and produce materials to ensure that CFT locals and members have the information to be effective advocates on retirement policy issues.
 - Offer testimony when appropriate before the CalSTRS and CalPERS Boards as well as before state and federal legislative and regulatory bodies.
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Safe and Supportive Schools

- Track developments related to Positive Behavioral Intervention & Support (PBIS), restorative justice, community schools, and Cal-OSHA's workplace violence prevention standard setting process.
 - Provide advice to CFT legislative staff on these issues and testify on behalf of CFT before state legislative bodies.
 - Monitor issues and activities relating to school safety at the State Board of Education, the California Department of Education, and other state education agencies.
 - Review existing policy and make recommendations to CFT governance bodies.
 - Organize workshops and produce materials to ensure that CFT locals and members have the information to be effective advocates locally on school safety issues.
 - Gather local action regarding school climate in order to provide resources and best practices for locals and unions.
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**Special Education
Services**

- Review existing policy and make recommendations to CFT governance bodies.
- Monitor developments at the state and local levels in priority areas identified by the committee.
- Participate in and track the development of proposed changes to credentialing.
- Develop workshops and produce materials to ensure that CFT locals have the information to be effective advocates locally on special education issues.
- Review existing union policy and formulate recommendations for CFT governance bodies.
- Align committee's work with related Division Council efforts.

Adopted by CFT State Council – May 6, 2017