

## Governmental Relations

### *Advocating for the interests of our members to state government*

Assistance with:

- ◆ Identifying local issues that require legislative action
- ◆ Using the CFT legislative website that tracks pending legislation of interest to local unions
- ◆ Explaining the legislative process
- ◆ Training on how to effectively advocate to local legislators
- ◆ Explaining the effects of newly passed laws



Judith Michaels coordinates with AFT on Federal legislation, and specializes in higher education policy issues. Michaels is a former community college instructor and librarian, CFT Vice-President and also served two terms as CFT Community College Council Secretary. She presided over her community college local union, Coast Federation of Educators, Local 1911, and served on the Orange County Board of Education, an elected office.



Jennifer Moreno holds a B.A. in English from UCLA, Master's in Education from Claremont Graduate University, and secondary credential in English and Social Science. Jen taught high school and middle school English and English Language Development. She was a member of the Newport-Mesa Federation of Teachers. Jen entered the California State Fellowship Program to understand legislative policy making which affects teaching practice in California. With foundation as a legislative aide for members of the California State Senate and Assembly Education Committees, Jen knows the challenge and importance of moving California's education policy forward in the twenty-first century.



Dolores Sanchez specializes in a variety of classified and support personnel issues and PERS retirement. Prior to her work with the CFT, Sanchez served as a consultant to the Senate Budget and Fiscal Review Committee and the Senate Office of Research. Sanchez was formerly a bilingual instructional aide in the Los Angeles Unified School District.

Contact:

Judith Michaels, CFT Legislative Representative .....jmichaels@simonlink.com  
 Jennifer Moreno, CFT Legislative Representative .....jmoreno@cft.org  
 Dolores Sanchez, CFT Legislative Representative .....dolsanchez@aol.com  
 Debra Burruss, Administrative Assistant.....debraburrusscft@yahoo.com  
 Jarrett Cooper, Senior Secretary .....thecoop\_2001@yahoo.com

**CFT Sacramento Office**  
 1127 Eleventh Street, Suite 806  
 Sacramento, California 95814  
 Phone: 916-446-2788 ◆ FAX 916-446-2401  
 Website: www.cft.org



## Table of Contents

1. Session Overview 2011.....	Page 1
2. CFT Philosophy .....	Page 1
3. 2011 Legislative Statistics .....	Page 2
4. CFT and Legislative Calendar .....	Page 3
5. Sponsored Bills: Status .....	Page 4
6. Signed legislation.....	Page 5
7. Vetoed legislation .....	Page 7
8. Governor’s Veto Messages .....	Page 8
9. Index of Tracked Legislation .....	Page 15
10. Glossary of Legislative Terms .....	Page 42
11. Handy Facts .....	Page 44

# Session Overview 2011

## *Sponsored Bills*

Ideas for CFT-sponsored legislation come from a number of sources. CFT members communicate their ideas for legislation through governance meetings and adopt resolutions at Convention. When the Convention adopts a sponsored bill program, CFT lobbyists work to secure legislators to author the bills, and shepherd the bills through the legislative process to the governor's desk. The location of sponsored bills in the legislative process is reported on a grid. Two bills, AB 501 and AB 815, moved through the legislature and will become law January 1, 2012.

## *Taking and Reporting Positions on Bills*

After the sponsored bill grid, Assembly bills, resolutions and constitutional amendments appear first, followed by Senate bills, resolutions, and constitutional amendments. A WATCH recommendation may mean that the bill, as introduced, is so vague that a SUPPORT or OPPOSE recommendation is not appropriate. As these bills develop, the staff recommends a position, in accordance with guidelines established by the Convention, to the Legislative Committee, a standing committee of the Executive Council.

## **CFT Philosophy**

In addition to the objectives outlined in our constitution, the California Federation of Teachers takes positions on social, economic and cultural issues underlying CFT's mission. The Federation demonstrates its adherence to this set of ideals in stands it takes on legislation and initiatives, in its endorsements of candidates at all levels, and in its distribution of Committee on Political Education (COPE) funds.

We support these policies and positions because education does not take place in a vacuum but in the real world. Changes in that world, whether political, social, economic or philosophical, affect students and education workers, making their tasks more difficult as they struggle to adjust the educational process to external forces. Attention to socio-economic issues makes it possible to address educational issues more clearly.

Thus, the California Federation of Teachers is committed to

- A progressive system of taxation to achieve adequate funding of education and other social programs;
- An end to violence, racism, sexism and other forms of intolerance;
- A guarantee of a minimum level of health care, food and housing to every member of society;
- An increase of civic involvement by all members of society;
- An improvement in the democratic processes of government;
- A governmental policy addressing full employment;
- Providing universal child care;
- Education regarding nutrition and health living requirements;
- Reform in labor law in order to equalize the balance of power between labor and management;
- The protection of the environment;
- Democracy, freedom and social responsibility in the United States and the rest of the world.

## 2011 Legislative Statistics

The first year of the two-year legislative session ended when the California State Legislature adjourned in the early hours of September 9, 2011.

The Governor finished work upon all regular session bills on October 9, 2011. In addition to the special session issues, the Legislature may conduct hearings during the interim before it reconvenes January 4, 2012. Though the legislature can conduct no votes on regular session bills during this interim, it can hold committee hearings and vote on bills introduced into the Extraordinary Session, and even send them to the Governor, if approved by both houses of the legislature.

As the chart below illustrates, many bills failed to reach the governor this year. They may or may not reemerge in their present form when the legislature returns January 4, 2012. Only one bill opposed and heavily lobbied by CFT and its coalition partners, SB 161 (Huff), progressed through the legislature with bipartisan support. Governor Brown signed the bill, which will go into effect January 1, 2012

	Introduced	Stalled or Defeated in 2011	Chaptered	Vetoed
CFT Supported	96	50	36	10
CFT Sponsored	11	9	2	0
CFT Opposed	30	29	1	0
CFT put these bills on Watch	61	41	14	6
<b>Subtotal</b>	<b>198</b>	<b>129</b>	<b>53</b>	<b>16</b>
<b>Resolutions/Constitutional Amendments</b>				
-Support	2	2		N/A
-Oppose	0	0		N/A
-Watch	0	0		N/A

## CFT and LEGISLATIVE CALENDAR October – December 2011

### 2011

Nov 4-5	CFT Executive Committee & Council	Alameda Office
Nov 8	Election Day	
Dec 3	CFT Division Councils	Oakland Hilton

### 2012

Jan 1	Statutes take effect	
Jan 4	Legislature reconvenes from Interim Recess	State Capitol
Jan 10	State Budget must be submitted by Governor on or before this date	State Capitol
Jan 13	Last day for policy committees to hear and report bills introduced in 2011 for referral to fiscal committees	State Capitol
Jan 20	Last day for any committee to hear and report to the Floor bills introduced in their house in 2011	State Capitol
Jan 20-21	CFT Executive Committee & Council	Burbank Office
Jan 27	Last day to submit bill requests to the Office of Legislative Counsel	State Capitol
Jan 31	Last day for each house to pass bills introduced in 2011	State Capitol
Feb 3	CFT EC/K-12 Council Conference	Oakland Hilton
Feb 4	CFT Committees	Oakland Hilton
Feb 7	Presidential Primary Election	
Feb 8-9	CFT Leadership Conference	Burlingame Crowne Plaza
Feb 24	Last day for bills to be introduced	State Capitol

## CFT Sponsored Bills: Status September 2011

Bill Number & Author	Summary	Introduced	1 <sup>st</sup> Policy Committee	1 <sup>st</sup> Fiscal Committee	Floor Action	2 <sup>nd</sup> Policy Committee	2 <sup>nd</sup> Fiscal Committee	Floor Action	Comment
AB 85 Mendoza	Adds community college and modernization projects to the requirements established by AB 211/2010 which requires school projects submitted to the Division of State Architect to include locks that allow doors to classrooms, and rooms with an occupancy of five or more persons to be locked from the inside.	X	X						Two-year bill
AB 383 Portantino	Asks community college districts to negotiate a restriction on full-time instructor workload, that is, preventing full-timers from being assigned an overload or extra assignment that exceeds 50% of a full-time workload in any semester.	X							Two-year bill
AB 401 Ammiano	Enacts a cap of 1,450 on the number of charter schools in the state and a 10% cap for a district. It also provides nepotism rules for charter schools.	X	X	N/A	X	X			Two-year bill
AB 451 Hall	Requires the personnel commission, in school and community college districts operating under the merit system for classified school employees, to conduct a performance evaluation of the personnel commission director, and authorizes inclusion of classified school employees in that process.	X	X						Two-year bill
<b>AB 501 Campos</b>	<b>Clarifies EERA to allow all public school employees to be organized, correcting PERB decisions that did not recognize lunch time aides and JPA employees as public employees.</b>	X	X	X	X	X	X	X	<b>Chapter 674, Statutes of 2011</b>
AB 617 Davis	Increases the postretirement death benefit paid to the beneficiary of a classified school member of the California Public Employees' Retirement System from \$2,000 to \$6,163.	X							Two-year bill
<b>AB 815 Brownley</b>	<b>Establishes a state level Seal of Biliteracy to be affixed to the diploma or transcript of a high school graduate who has attained proficiency in speaking, reading, and writing skills in one or more languages, in addition to English.</b>	X	X	X	X	X	X	X	<b>Chapter 618, Statutes of 2011</b>
AB 852 Fong	Provides that part-time community college faculty have a right of first refusal for teaching assignments in his or her faculty service area, subject to any greater rights provided in a collective bargaining agreement or otherwise provided by a district.	X	X	X	X				Two-year bill
AB 1101 Eng	Changes the retiree representative on the CalSTRS Board from one being appointed by the Governor to one being elected by the retired members of CalSTRS.	X	X	X	X				Two-year bill
SB 114 Yee	Requires community college districts to determine the compensation of part-time community college faculty using a salary schedule that places part-time faculty on comparable salary steps as full-time faculty with similar academic preparation and years of experience, Requires part-time faculty to be paid in a manner that mirrors the same relationship to the placement of full-time faculty on the schedule.	X	X						Two-year bill
SB 740 Hancock	Ends testing of second grade pupils with California Standards Tests (CSR) in the Standardized Testing and Reporting (STAR) program after the 2011-2012 school year.	X	X	X	X	X			Two-year bill

X = passed

N/A = not applicable

## Assembly Legislation Signed

Bill	Author	Chapter	Title	Position
AB 9	Ammiano (D)	723	Pupil Rights: Bullying	Watch
AB 25	Hayashi (D)	456	School District Athletics: Concussions and Injuries	Support
AB 36	Perea (D)	17	Income and Employment Taxes: Health Care and Education	Support
AB 89	Hill (D)	390	County Employees' Retirement	Support
AB 124	Fuentes (D)	605	English Language Development Standards	Support
AB 130	Cedillo (D)	93	Student Financial Aid: Eligibility: Dream Act of 2011	Support
AB 131	Cedillo (D)	604	Student Financial Aid and Nonresident Tuition	Support
AB 143	Fuentes (D)	434	Pupil Records: Privacy Rights	Support
AB 169	Torres (D)	95	Education Finance	Watch
AB 180	Carter (D)	669	Education: Academic Performance	Support
AB 189	Eng (D)	606	Education Funding	Support
AB 194	Beall (D)	458	Public Postsecondary Education: Priority Enrollment	Support
AB 207	Ammiano (D)	435	School Attendance: Residency Requirements	Support
AB 250	Brownley (D)	608	Instructional Materials: Pupil Assessment	Watch
AB 438	Williams (D)	611	County Free Libraries: Withdrawal: Use of Contractors	Support
AB 469	Swanson (D)	655	Employees: Wages	Support
AB 501	Campos (D)	674	Expand Representation Rights to School Employees	Sponsor
AB 504	Williams (D)	276	School Districts: County of Santa Barbara: Special Tax	Watch
AB 506	Wieckowski (D)	675	Local Government: Bankruptcy: Neutral Evaluation	Support
AB 620	Block (D)	637	Postsecondary Education: Nondiscrimination	Support
AB 636	Knight (R)	293	Military Service: Benefits	Support
AB 646	Atkins (D)	680	Local Public Employee Organizations: Impasse Procedures	Watch
AB 677	Skinner (D)	164	Oakland School District: Sale of Surplus Property	Support
AB 743	Block (D)	615	Community Colleges: Common Assessment System	Watch
AB 815	Brownley (D)	618	Seal of Biliteracy	Sponsor
AB 1056	Fong (D)	620	Public Postsecondary Education: Community Colleges	Support
AB 1085	Davis (D)	87	School Attendance: Interdistrict Attendance	Watch
AB 1151	Feuer (D)	441	Public Retirement Systems: Investments: Iran	Watch
AB 1156	Eng (D)	732	Pupils: Bullying	Support
AB 1269	Portantino (D)	116	Layoffs: Order of Reemployment	Watch
AB 1304	Block (D)	259	Linked Learning	Watch
AB 1330	Furutani (D)	621	Graduation Requirements: Career Technical Education	Support
AB 1388	Wieckowski (D)	694	Earnings Withholding Orders	Support
ABX-1 28	Blumenfield (D)	7	State Board of Equalization: Administration: Retailers	Support
ABX-1 32	Blumenfield (D)	15	Education Finance	Watch

## Senate Legislation Signed

Bill	Author	Chapter	Title	Position
SB 8	Yee (D)	247	Public Records: Auxiliary Organizations: UC Foundations	Support
SB 48	Leno (D)	81	Instruction: Prohibition of Discriminatory Content	Support
SB 107	Price (D)	230	Physical Education: State Interscholastic Federation	Watch
SB 117	Kehoe (D)	231	Public Contracts: Prohibitions: Discrimination	Support
SB 126	Steinberg (D)	697	Agricultural Labor Relations	Support
SB 128	Lowenthal A (D)	622	School Facilities Funding: High-Performance Schools	Support
SB 140	Lowenthal A (D)	623	Instructional Materials	Watch
SB 161	Huff (R)	560	Volunteering to Inject an Anti-seizure Drug	Oppose
SB 202	Hancock (D)	558	Elections: Ballot Measures	Support
SB 300	Hancock (D)	624	Pupil Instruction: Instructional Materials: Standards	Support
SB 349	Negrete McLeod (D)	703	State Teachers' Retirement Plan	Support
SB 381	Pavley (D)	447	School Attendance: Residency Requirements	Support
SB 461	Blakeslee (R)	628	High School Equivalency Certificates	Support
SB 612	Steinberg (D)	632	Postsecondary Education: Instructional Strategies	Support
SB 753	Padilla (D)	634	Pupils: English Learners: Assessment	Support
SB 821	Fuller (R)	635	School District Reorganization: Fiscal Actions	Watch
SB 857	Lieu (D)	539	Public Employees: Unlawful Strike Damages	Support
SBX-1 1	Steinberg (D)	2	Partnership Academies: Clean Technology	Support

## Vetoed Legislation

Bill	Author	Title	Date Vetoed	Position
AB 47	Huffman (D)	Open Enrollment in Schools	10/8/2011	Support
AB 86	Mendoza (D)	Signatures on Charter Petitions	10/8/2011	Watch
AB 91	Portantino (D)	Community Colleges: Student Financial Aid	10/3/2011	Watch
AB 101	Perez J (D)	Family Child Care Providers: Bargaining Representative	10/4/2011	Support
AB 165	Lara (D)	Pupil Fees	10/8/2011	Support
AB 200	Hayashi (D)	Health and Fitness Award Program	10/4/2011	Watch
AB 202	Brownley (D)	Local Educational Agencies: Reimbursable Mandates	10/8/2011	Watch
AB 203	Brownley (D)	Parent Empowerment: School Intervention	10/8/2011	Watch
AB 532	Perez V (D)	Pupil Assessments	10/8/2011	Support
AB 750	Hueso (D)	Finance: Investment Trust Blue Ribbon Task Force	9/26/2011	Support
AB 1034	Gatto (D)	Charter Schools	10/8/2011	Support
SB 104	Steinberg (D)	Labor Representatives: Elections	6/28/2011	Support
SB 111	Yee (D)	Civil Rights: Language Restrictions	9/6/2011	Support
SB 439	Negrete McLeod (D)	Political Reform Act of 1974: PERS: STRS: Gift Limits	10/7/2011	Support
SB 547	Steinberg (D)	Public School Performance Accountability	10/8/2011	Watch
SB 931	Evans (D)	Payroll Cards	10/9/2011	Support

# Governor's Veto Messages

**BILL NUMBER: California Assembly Bill No. 47 VETOED DATE: October 8, 2011**

To the Members of the California State Assembly:

I am returning Assembly Bill 47 without my signature.

This bill modifies the eligibility criteria used to identify schools under the Open Enrollment Act which was enacted last year to provide parents with enrollment options in 1000 public schools that fail to meet defined student academic achievement criteria.

The bill increases the threshold for identifying open enrollment schools to exclude schools that score above 700 on the Academic Performance Index for two consecutive years. The California Department of Education estimates that based on the revised criteria only 150 schools would be included in the new list of schools. I believe that the proposed changes go too far and would undermine the intent of the original law.

The State Board of Education has administrative authority to exempt schools from the Open Enrollment Act that document strong student academic achievement. I expect the Board will thoughtfully exercise this authority and believe we should carefully review the implementation effects of the program before making significant changes.

Sincerely,  
Edmund G. Brown Jr.

**BILL NUMBER: California Assembly Bill No. 86 VETOED DATE: October 8, 2011**

To the Members of the California State Assembly:

I am returning Assembly Bill 86 without my signature.

Charter schools are a small but important part of the California public school system. They vary by size, mission, governing structure and educational philosophy. Their purpose is to allow parents, teachers and other interested citizens to form public schools outside the ore detailed regulatory framework of the regular school system.

They are profoundly difficult to establish and even more difficult to maintain and grow in excellence. Having started two myself, I know whereof I speak.

Notwithstanding the important contributions classified staff make to the operation of a school, this bill would unnecessarily complicate an already difficult charter school petition process.

I believe the existing law is tough enough.

Sincerely,  
Edmund G. Brown Jr.

**BILL NUMBER: California Assembly Bill No. 91 VETOED DATE: October 3, 2011**

To the Members of the California State Assembly:

I am returning Assembly Bill 91 without my signature.

This bill orders the Chancellor of the Community Colleges to set up a pilot program at local campuses to figure out how to motivate their students to apply for financial aid.

This is a matter that each community college can handle on its own.

Sincerely,  
Edmund G. Brown Jr.

# Governor's Veto Messages

**BILL NUMBER: California Assembly Bill No. 101 VETOED DATE: October 4, 2011**

To the Members of the California State Assembly:

Maintaining the quality and affordability of childcare is a very important goal. So too is making sure that working conditions are decent and fair for those who take care of our children. Balancing these objectives, however, as this bill attempts to do, is not easy or free from dispute.

Today California, like the nation itself, is facing huge budget challenges.

Given that reality, I am reluctant to embark on a program of this magnitude and potential cost.

I am returning Assembly Bill 101 without my signature.

Sincerely,  
Edmund G. Brown Jr.

**BILL NUMBER: California Assembly Bill No. 165 VETOED DATE: October 8, 2011**

To the Members of the California State Assembly:

I am returning Assembly Bill 165 without my signature.

This bill responds to a lawsuit filed by the ACLU against the state, alleging that some local school districts are denying students their right to a free public education by charging improper fees for classes and extracurricular activities. Local district compliance with this right is essential, and those who fail should be held accountable. But this bill takes the wrong approach to getting there.

The bill would mandate that every single classroom in California post a detailed notice and that all 1,042 school districts and over 1,200 charter schools follow specific complaint, hearing and audit procedures, even where there have been no complaints, let alone evidence of any violation. This goes too far.

Sincerely,  
Edmund G. Brown Jr.

**BILL NUMBER: California Assembly Bill No. 200 VETOED DATE: October 4, 2011**

To the Members of the California State Assembly:

I am returning Assembly Bill 200 without my signature.

This bill would require the State Board of Education to establish a health and fitness award program to honor a school in each of the 120 legislative districts. Health and fitness are important but let's allow our schools to design their own awards program and leave the state out of it.

Sincerely,  
Edmund G. Brown Jr.

# Governor's Veto Messages

**BILL NUMBER: California Assembly Bill No. 202 VETOED DATE: October 8, 2011**

To the Members of the California State Assembly:

This bill creates a new avenue for deciding the costs of state mandates which may prove to be more complicated and costly than the existing process.

Thus I am returning Assembly Bill 202 without my signature.

Sincerely,  
Edmund G. Brown Jr.

**BILL NUMBER: California Assembly Bill No. 203 VETOED DATE: October 8, 2011**

To the Members of the California State Assembly:

I am returning Assembly Bill 203 without my signature.

This bill makes significant changes to the petition process contained in the Parent Empowerment Act of 2010.

The State Board of Education has spent the past year engaged in a lengthy, contentious process to reach consensus among a diverse group of stakeholders. The result is a set of regulations that received unanimous support and address many of the changes proposed by this bill.

I believe that these regulations should have a chance to be implemented and tested by local districts before considering any further modifications.

Sincerely,  
Edmund G. Brown Jr.

**BILL NUMBER: California Assembly Bill No. 532 VETOED DATE: October 8, 2011**

To the Members of the California State Assembly:

The State has recently embarked on the implementation of Common Core standards and a related assessment system which will become operational in 2014-15. This new system is expected to provide important and useful information about student achievement in math and English.

This bill would require that similar tests be developed, administered and scored for students for whom English is not their primary language. These requirements would result in major new test development and administration costs which we can ill afford. The assessments required by this bill for just one language are estimated to cost as much as \$50 million; the total costs for covering all 55 languages spoken by California students is unknown but obviously substantial.

I am returning Assembly Bill 532 without my signature.

Sincerely,  
Edmund G. Brown Jr.

# Governor's Veto Messages

**BILL NUMBER: California Assembly Bill No. 750 VETOED DATE: September 26, 2011**

To the Members of the California State Assembly:

I am returning Assembly Bill 750 without my signature.

This bill would mandate yet another "blue ribbon" task force: in this case to examine whether California should establish a state bank.

This is a matter well within the jurisdiction and competence of the Assembly and Senate Banking Committees.

Rather than creating a new entity, let's use the resources we have.

Sincerely,  
Edmund G. Brown Jr.

**BILL NUMBER: California Assembly Bill No. 1034 VETOED DATE: October 8, 2011**

To the Members of the California State Assembly:

I am returning Assembly Bill 1034 without my signature.

Charter schools are established to encourage the widest possible range of innovation and creativity. Their governing charters reflect the ideas and aspirations of those willing to undertake this profoundly difficult challenge. It is critical that they have the flexibility to set admission criteria and parent involvement practices that are consistent with the school's mission.

Sincerely,  
Edmund G. Brown Jr.

**BILL NUMBER: California Senate Bill No. 104 VETOED DATE: June 28, 2011**

To the Members of the California State Senate:

In 1975, it was my privilege to sign into law our nation's first agricultural labor relations act, the "ALRA." This monumental achievement came only after a decade of intense conflict and violence in the fields.

The movement created by the United Farm Workers provided the political basis for the legislative process that made the ALRA possible. In previous years, all attempts at passing a farm labor bill had failed, caught in the cross pressures generated by the profound differences that divided the Teamsters, the growers and the UFW. The final bill was not the product of one side but a hard fought compromise. It came after months of meetings and the participation of literally thousands of people. I personally spent hundreds of hours-often late into the night-listening and arguing with lawyers and representatives of all the sides.

Thirty-six years later, the ALRA is still recognized as the best labor relations act in the country. Under its protections, tens of thousands of agricultural workers have voted for unionization or otherwise expressed their choice as to how their interests should be advanced.

Yet, the disputes never quite stopped and today there are serious complaints that workers are deprived of their rights through a variety of unfair, improper and illegal acts. The proponents of SB 104 argue that the ALRA no longer works and must be drastically changed.

SB 104 is indeed a drastic change and I appreciate the frustrations that have given rise to it. But, I am not yet convinced that the far reaching proposals of this bill-which alter in a significant way the guiding assumptions of the ALRA-are justified. Before restructuring California's carefully crafted agricultural labor law, it is only right that the legislature consider legal provisions that more faithfully track its original framework. The process should include all those who are affected by the ALRA.

I am deeply committed to the success of the ALRA and stand ready to engage in whatever discussions-public and private-that will

## Governor's Veto Messages

accomplish the appropriate changes.

As at the beginning, all parties must be heard and, before any product emerges, a wide array of opinions and experiences should be fairly considered. Besides being personally involved, I will direct my Labor and Agricultural Secretaries to reach out to all those who can help us achieve a fair and just result.

I am returning Senate Bill 104 without my signature.

Sincerely,  
Edmund G. Brown Jr

### **BILL NUMBER: California Senate Bill No. 111 VETOED DATE: September 6, 2011**

To the Members of the California State Senate:

I am returning Senate Bill 111 without my signature.

Existing law already prohibits businesses from limiting the use of language without a business necessity. In addition, existing law specifically protects against discrimination based on language when it is used as a pretext to discriminate against persons due to their national origin.

I am concerned that businesses, especially small businesses, could run afoul of this measure without any malice or bad intent, thereby subjecting themselves to costly litigation.

Sincerely,  
Edmund G. Brown Jr.

### **BILL NUMBER: California Senate Bill No. 439 VETOED DATE: October 7, 2011**

To the Members of the California State Senate:

I am returning Senate Bill 439 without my signature.

This bill would prohibit board members and high-level employees of the California Public Employees Retirement System (CalPERS) and the California Teachers Retirement System (CalSTRS) from receiving gifts in excess of \$50 in a year from anyone who contracts with CalPERS and CalSTRS. Current law requires that gifts in excess of \$50 be reported, but does not prohibit them outright.

As the author of the Political Reform Act, I feel strongly that gifts made to public officials should be disclosed and subject to monetary limits as they are under current law. In point of fact, the Fair Political Practices Commission over the years has promulgated pages and pages of detailed regulations covering such gifts. To now create a special set of rules that will apply exclusively to CalPERS and CalSTRS would add more complexity without sufficiently advancing the goals of the Political Reform Act.

Sincerely,  
Edmund G. Brown Jr.

# Governor's Veto Messages

**BILL NUMBER: California Senate Bill No. 547 VETOED DATE: October 8, 2011**

To the Members of the California State Senate:

I am returning Senate Bill 547 without my signature.

This bill is yet another siren song of school reform. It renames the Academic Performance Index (API) and reduces its significance by adding three other quantitative measures.

While I applaud the author's desire to improve the API, I don't believe that this bill would make our state's accountability regime either more probing or more fair.

This bill requires a new collection of indices called the "Education Quality Index" (EQI), consisting of "multiple indicators" many of which are ill-defined and some impossible to design. These "multiple indicators" are expected to change over time, causing measurement instability and muddling the picture of how schools perform.

SB 547 would also add significant costs and confusion to the implementation of the newly-adopted Common Core standards which must be in place by 2014. This bill would require us to introduce a whole new system of accountability at the same time we are required to carry out extensive revisions to school curriculum, teaching materials and tests. That doesn't make sense.

Finally, while SB 547 attempts to improve the API, it relies on the same quantitative and standardized paradigm at the heart of the current system. The criticism of the API is that it has led schools to focus too narrowly on tested subjects and ignore other subjects and matters that are vital to a well-rounded education. SB 547 certainly would add more things to measure, but it is doubtful that it would actually improve our schools. Adding more speedometers to a broken car won't turn it into a high-performance machine.

Over the last 50 years, academic "experts" have subjected California to unceasing pedagogical change and experimentation. The current fashion is to collect endless quantitative data to populate ever-changing indicators of performance to distinguish the educational "good" from the educational "bad." Instead of recognizing that perhaps we have reached testing nirvana, editorialists and academics alike call for ever more measurement "visions and revisions."

A sign hung in Albert Einstein's office read "Not everything that counts can be counted and not everything that can be counted counts."

SB 657 nowhere mentions good character or love of learning. It does allude to student excitement and creativity, but does not take these qualities seriously because they can't be placed in a data stream. Lost in the bill's turgid mandates is any recognition that quality is fundamentally different from quantity.

There are other ways to improve our schools-to indeed focus on quality. What about a system that relies on locally convened panels to visit schools, observe teachers, interview students, and examine student work? Such a system wouldn't produce an API number, but it could improve the quality of our schools.

I look forward to working with the author to craft more inspiring ways to encourage our students to do their best.

Sincerely,  
Edmund G. Brown Jr.

# Governor's Veto Messages

**BILL NUMBER: California Senate Bill No. 931 VETOED DATE: October 9, 2011**

To the Members of the California State Senate:

I am returning Senate Bill 931 without my signature.

Pay cards provide workers without bank accounts a way of avoiding high check cashing fees. They are now used by thousands of California employees and employers. This bill seeks to contain costs for workers who choose to accept pay cards, a goal with which I agree.

Unfortunately, this bill goes too far. It would impose numerous and costly new requirements on pay card providers. A likely result of these mandates is that banks and employers may simply stop offering this service, injuring the very workers this bill aims to protect.

I strongly believe that reasonable protections are needed for those who use pay cards. I will work with the bill's proponents and the financial institutions to forge a better solution that I can sign into law.

Sincerely,

Edmund G. Brown Jr.

# Index of Tracked Legislation

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AB 2	<b>AUTHOR:</b> Portantino [D] <b>SUMMARY:</b> Repeals the existing public higher education accountability program. Requires the state to establish a new accountability framework for achieving prescribed education and economic goals. Requires the Governor to convene a task force to review the framework and recommend a set of overarching goals. Repeals a requirement that the three segments of postsecondary education present annual statistical reports on transfer patterns via the Postsecondary Education Commission to the Governor and the Legislature. <b>POSITION:</b> Watch
AB 5	<b>AUTHOR:</b> Fuentes [D] <b>SUMMARY:</b> Seeks to redesign teacher evaluation by requiring school districts include specific components in the evaluation process, including student test scores. <b>POSITION:</b> Watch
AB 9	<b>AUTHOR:</b> Ammiano [D] <b>SUMMARY:</b> Among other provisions, the bill requires the policy adopted by school districts to prohibit discrimination, harassment, intimidation, and bullying be based on actual or perceived characteristics and among others, gender identity and sexual orientation; requires the policies to include a complaint process and alternative discipline policies for pupils who engage in this behavior; requires school personnel who witness such acts to take immediate steps to intervene, and an investigation timeline shall be followed by all schools; and requires a list of resources, including community-based organizations, to be posted on the Superintendent of Public Instruction Internet website. <b>POSITION:</b> Watch
AB 10	<b>AUTHOR:</b> Alejo [D] <b>SUMMARY:</b> Provides for an adjustment to the hourly minimum wage on a specified date, and annually thereafter, to maintain employee purchasing power. Prohibits the Industrial Welfare Commission from adjusting the minimum wage downward and from adjusting the minimum wage upward if the average percentage of inflation for the previous year was negative. Requires the commission to publicize the automatically adjusted minimum wage. <b>POSITION:</b> Support
AB 11	<b>AUTHOR:</b> Portantino [D] <b>SUMMARY:</b> Relates to the credit under the Personal Income Tax Law and the Corporation Tax Law for full-time employees hired during the taxable year by a qualified employer. Reduces the total amount of the credit which may be allocated to \$200 million. Authorizes a credit equal to 20% of the total amount of the annual workers' compensation premiums paid by a qualified taxpayer. <b>POSITION:</b> Watch
AB 13	<b>AUTHOR:</b> Knight [R] <b>SUMMARY:</b> Amends provisions regarding sex offenders and drug offenders as volunteers in public schools. Specifies these provisions apply to charter schools. Authorizes a school district, county office of education, or charter school to request a local law enforcement agency to conduct a records check of a prospective nonteaching volunteer aide to ascertain whether that person has been convicted of a felony controlled substance involving a minor, or a violent or serious felony. Provides an employment exception. <b>POSITION:</b> Watch
AB 17	<b>AUTHOR:</b> Davis [D] <b>SUMMARY:</b> Helps improve the diversity of emerging fund managers at the California Public Employees Retirement System (CalPERS) and the California State Teachers Retirement System (CalSTRS). <b>POSITION:</b> Support

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# Index of Tracked Legislation

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AB 18	<b>AUTHOR:</b> Brownley [D] <b>SUMMARY:</b> Requires the Superintendent of Public Instruction to make recommendations regarding prescribed topics relating to the statutory and regulatory changes necessary to support the development, implementation, and use of comprehensive school-level financial data and to compute an add-on to the revenue limit to each district using a specified formula. Creates the Targeted Pupil Equity Grant for district and charters school instruction to English learners and low-income pupils and the Quality Instruction Grant. <b>POSITION:</b> Oppose
AB 25	<b>AUTHOR:</b> Hayashi [D] <b>SUMMARY:</b> In order to prevent serious head injuries in student athletes, school districts that elect to offer athletic programs will be required to: (1) Remove a student athlete who sustains a head injury for the remainder of the day; (2) Allow the student to return only after being evaluated and cleared by a medical professional; and, (3) Provide a head injury information sheet to be signed and returned by an athlete and an athlete's parent or guardian prior to the start of the athlete's season of practice or competition. <b>POSITION:</b> Support
AB 26	<b>AUTHOR:</b> Donnelly [R] <b>SUMMARY:</b> Prohibits public officials and agencies from adopting a policy that limits or restricts the enforcement of federal immigration laws or that restricts the sharing of a person's immigration status. The bill prohibits an employer from knowingly or intentionally employing an unauthorized alien and requires employers to participate in the federal E-Verify program to be eligible for economic development incentives. The bill also provides criminal penalties for specified immigration violations. <b>POSITION:</b> Oppose
AB 27	<b>AUTHOR:</b> Gorell [R] <b>SUMMARY:</b> Requires that the Budget Bill be in print and posted on a publicly accessible Internet Web site before it can be passed and sent on to the Governor. Requires each state agency and court for which a General Fund appropriation is made to submit a budget that reduces its General Fund appropriation by a specified percent from the previous year. Requires each state agency and court to identify any mandates or capital projects that would be impacted by the reduction in funding. <b>POSITION:</b> Watch
AB 36	<b>AUTHOR:</b> Perea [D] <b>SUMMARY:</b> Amends the Personal Income and Corporation Income Tax laws to conform with federal income tax laws regarding the Patient Protection and Affordable Care Act and the Health Care and Education Reconciliation Act relating to income exclusions for reimbursements for medical care expenses for dependents. Provides additional conformity with federal law by adopting specified provisions of the Health Care and Education Reconciliation Act relating to an exclusion from wages for amounts expended for medical care. <b>POSITION:</b> Support
AB 39	<b>AUTHOR:</b> Beall [D] <b>SUMMARY:</b> Requires the State Department of Mental Health to allocate funds to county mental health departments for purposes of providing special education services. Requires the Superintendent of Public Instruction and county mental health directors to jointly convene a technical working group to develop a transitional program to transfer the responsibilities associated with providing special education services from county mental health departments to the State Department of Education. <b>POSITION:</b> Support

# Index of Tracked Legislation

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AB 47	<b>AUTHOR:</b> Huffman [D] <b>SUMMARY:</b> Improves upon the existing methods in the Open Enrollment Act of 2010 for identifying low achieving schools. The bill redefines the term "low-achieving school" and provides that the list created by the Superintendent of Public Instruction identifying low-achieving schools may include up to 1,000 schools. The bill also maintains that a local educational agency cannot have more than 10% of its schools on the list. A school will not be included on the list if the school has an API score of 700 or above or the school has prior year API growth of 50 points or more. Only schools identified on the list for two consecutive years can be identified as low-achieving. Court, community, community day schools, county offices of education operating a special education program, and state special schools are exempt from the list. <b>POSITION:</b> Support
AB 48	<b>AUTHOR:</b> Perez J [D] <b>SUMMARY:</b> Creates the "Best Practices Teacher Evaluation Program," a locally negotiated evaluation system based on the six standards of the California Standards for the Teaching Profession. <b>POSITION:</b> Support
AB 52	<b>AUTHOR:</b> Feuer [D] <b>SUMMARY:</b> Requires approval from the Department of Insurance or the Department of Managed Health Care before health insurance premiums, copayments or deductibles may be raised. <b>POSITION:</b> Support
AB 63	<b>AUTHOR:</b> Donnelly [R] <b>SUMMARY:</b> Amends state law to conform with federal law granting a member of the Armed Forces, or his or her dependent, entitlement to resident classification for so long as he or she is continuously enrolled at a public institution of higher education. Deletes a person without lawful immigration status from the exemption from paying nonresident tuition at the California Community Colleges and the California State University. <b>POSITION:</b> Oppose
AB 85	<b>AUTHOR:</b> Mendoza [D] <b>SUMMARY:</b> Adds community college and modernization projects to the requirements established by AB 211/2010 which requires school projects submitted to the Division of State Architect to include locks that allow doors to classrooms, and rooms with an occupancy of five or more persons to be locked from the inside. <b>POSITION:</b> Sponsor
AB 86	<b>AUTHOR:</b> Mendoza [D] <b>SUMMARY:</b> Allows a charter petition for a new charter school to be reviewed after the petition has been signed by a number of nonsupervisory certified staff and classified employees that combined is equivalent to at least 50% of the total number of nonsupervisory certified staff and classified employees that the charter school estimates will be employed at the school during its first year of operation.  Allows a charter petition for a new charter school to be reviewed after the petition has been signed by a number of permanent status nonsupervisory certified staff and permanent classified employees that combined is equivalent to at least 50% of the total number of permanent status nonsupervisory certified staff and permanent classified employees currently employed at the public school to be converted to a charter school. <b>POSITION:</b> Watch
AB 89	<b>AUTHOR:</b> Hill [D] <b>SUMMARY:</b> Allows San Mateo County to implement an Memorandum of Understanding (MOU) providing lower pension tiers for new safety members represented by the Deputy Sheriffs Association. Specifies that any changes to the employee payment requirement for represented employees must be approved in an MOU between the county board of supervisors and the employee organization. Remove language requiring public pension systems and employers to adhere to federal limits on pensions. <b>POSITION:</b> Support

# Index of Tracked Legislation

---

AB 91	<b>AUTHOR:</b> Portantino [D] <b>SUMMARY:</b> Requires the Office of the Chancellor of the California Community Colleges to establish a voluntary pilot program to increase student participation in state and federal financial aid programs. Requires the Office to provide specified information to the Legislative Analyst's Office, which would be required to use to report to the Legislature on the results of the program, and make recommendations for statewide expansion of the pilot program. <b>POSITION:</b> Watch
AB 101	<b>AUTHOR:</b> Perez J [D] <b>SUMMARY:</b> Authorizes family child care providers to choose whether to be represented by a single provider organization that would be designated pursuant to a specified petition and election process overseen by the Public Employment Relations Board or a neutral 3rd party designated by the board. Authorizes the organization to perform various functions. Prohibits retaliation against a child care provider by an organization or the state for joining or refusing to join a provider organization. Prohibits strikes. <b>POSITION:</b> Support
AB 124	<b>AUTHOR:</b> Fuentes [D] <b>SUMMARY:</b> Requires the Superintendent of Public Instruction to convene a group of experts for the purpose of aligning the English Language Development Standards to the English language arts standards adopted by the State Board of Education. <b>POSITION:</b> Support
AB 130	<b>AUTHOR:</b> Cedillo [D] <b>SUMMARY:</b> Enacts the California Dream Act of 2011. Provides that, on or after a specified date, a student attending the California State University, the California Community Colleges, or the University of California who is exempt from paying nonresident tuition under specified conditions, would be eligible to receive a scholarship from nonstate funds received, for the purpose of scholarships, by the segment at which he or she is a student. <b>POSITION:</b> Support
AB 131	<b>AUTHOR:</b> Cedillo [D] <b>SUMMARY:</b> Requires the Trustees of the California State University and the Board of Governors of the California Community Colleges, and requests the Regents of the University of California to establish procedures to enable persons who are exempt from paying nonresident tuition to apply for, and participate in, student aid programs. Makes changes concerning student financial aid eligibility. Provides the conditions for a student fee waiver for students who are exempt from nonresident tuition in community colleges. <b>POSITION:</b> Support
AB 143	<b>AUTHOR:</b> Fuentes [D] <b>SUMMARY:</b> Adds minor's counsel to the list of those to whom a minor's education records can be provided in connection with a criminal investigation, dependency court proceeding, or alleged probation violation. Furthermore, the bill applies stricter privacy requirements by requiring those who receive records to certify that they will not share the information. <b>POSITION:</b> Support
AB 153	<b>AUTHOR:</b> Skinner [D] <b>SUMMARY:</b> Addresses a growing issue that has become too big to ignore. Internet commerce is an increasingly significant aspect of our state's economy, but the sales tax from many transactions goes uncollected. This is because websites without retail locations in California are not required to collect this tax from their customers. These customers are supposed to disclose such purchases on their yearly tax filings and thereby have the sales tax assessed and collected, but this method has proven to be inefficient: as a result, our state has lost hundreds of millions of dollars in tax revenue each year. <b>POSITION:</b> Support

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# Index of Tracked Legislation

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AB 160	<b>AUTHOR:</b> Portantino [D] <b>SUMMARY:</b> Authorizes the school district governing board, with specified recommendations and parental consent, to allow a pupil to attend a community college as a special part-time or full-time student and to take one or more career technical courses. Authorizes a related partnership agreement between the community college board and the school district, if the students will benefit from specified courses. Requires annual reports. Provides priority for students attending pursuant to the agreement. <b>POSITION:</b> Watch
AB 165	<b>AUTHOR:</b> Lara [D] <b>SUMMARY:</b> Provides statutory reinforcement of the constitutional prohibition of pupil fees in California's public schools. Extends the uniform complaint process utilized by school districts to complaints related to the imposition of student fees. <b>POSITION:</b> Support
AB 169	<b>AUTHOR:</b> Torres [D] <b>SUMMARY:</b> Defines school districts for purposes of existing law that requires the State Board of Education to direct the allocation and apportionment of federal funds to local school districts to include school districts, county offices of education, and other educational agencies or entities deemed eligible pursuant to state and federal law. Makes technical changes. <b>POSITION:</b> Watch
AB 180	<b>AUTHOR:</b> Carter [D] <b>SUMMARY:</b> Allows no more than 10 drop out recovery high schools to utilize an alternative accountability system. Dropout recovery high school students enter and exit as they complete their individual course work and many are not enrolled at the time of standardized testing. By using an individual growth model, these schools will be able to track each individual student's growth over time. <b>POSITION:</b> Support
AB 189	<b>AUTHOR:</b> Eng [D] <b>SUMMARY:</b> Ensures that the public is given adequate time to be heard regarding the issue of closure of an education program. Requires local educational agencies to take public testimony regarding a proposed education program closure at the regularly scheduled public hearing prior to and independent of a meeting where the school district or the governing board of the county office of education adopts a budget. Proposed closure is required be identified in a hearing agenda. Eliminates the prohibition to charge fees for ESL and citizenship courses while flexibility provisions are in effect. <b>POSITION:</b> Support
AB 194	<b>AUTHOR:</b> Beall [D] <b>SUMMARY:</b> Requires the California State University and each community college district, and requests the University of California, with respect to each campus in their respective jurisdictions that administers a priority enrollment system, to grant priority for registration for enrollment to foster youth or former foster youth. <b>POSITION:</b> Support
AB 200	<b>AUTHOR:</b> Hayashi [D] <b>SUMMARY:</b> Requires the State Board of Education to establish the Health and Fitness Award Program to recognize schools that conduct their physical education courses pursuant to the model content standards and demonstrate that increasing numbers of pupils enrolled in those schools meet minimum standards on the physical performance test designated by the State Board. Requires that private funds be used to pay for all the costs of implementing the program. Requires program suspension due to insufficient funds. <b>POSITION:</b> Watch

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# Index of Tracked Legislation

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AB 202	<b>AUTHOR:</b> Brownley [D] <b>SUMMARY:</b> Implements changes in the state mandate reimbursement process in order to 1) streamline the process and reduce the workload of the Commission on State Mandates (COSM), other state agencies and local educational agencies; and, 2) ensure that increased information on educational mandates is provided to the Legislature. Reduces processing time and administrative costs for all claims. (RRM) <b>POSITION:</b> Watch
AB 203	<b>AUTHOR:</b> Brownley [D] <b>SUMMARY:</b> Specifies that in addition to other required characteristics that any school that is not identified as a persistently lowest achieving school, or is identified as a persistently lowest achieving school but does not receive funding under the federal School Improvement Grant Program is subject to the Parent Empowerment Program (PEP). Specifies and expands requirements in several areas of PEP, including the contents of petitions, the signatures for petitions, petition review procedures, and meeting requirements. <b>POSITION:</b> Watch
AB 207	<b>AUTHOR:</b> Ammiano [D] <b>SUMMARY:</b> Provides guidance to school districts about the types of documentation that may be required as proof of residency of students seeking enrollment in a public school. <b>POSITION:</b> Support
AB 216	<b>AUTHOR:</b> Swanson [D] <b>SUMMARY:</b> Requires the open course provisions to be waived for a governing board of a community college district that provides classes for inmates including inmates of state correctional facilities. Authorizes the board of governors to include the units of full-time equivalent students generated in those classes for purposes of state appointments. Prohibits a community college district from claiming a class for which a district receives full compensation for its direct education costs from a public or private agency. <b>POSITION:</b> Support
AB 224	<b>AUTHOR:</b> Bonilla [D] <b>SUMMARY:</b> Amends existing law regarding the Academic Performance Index (API). Requires the Superintendent, in consultation with the State Board of Education, to incorporate various indicators into the API, including high school graduation rates and rates by which pupils complete a course study to attain entry-level employment in business or industry. Requires the advisory committee to develop recommendations regarding the API of middle and junior high schools. <b>POSITION:</b> Watch
AB 227	<b>AUTHOR:</b> Hall [D] <b>SUMMARY:</b> Amends existing law which requires that, as a precondition to receiving a technology grant, school district education technology plan include a component to educate pupils and teachers on specified topics. Expands the list of topics to include the prevention of, and legal consequences for, cyberbullying, the active use of content control software, and the responsible use by pupils of mobile communication technology. Exempts certain districts for a specified period. <b>POSITION:</b> Watch

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# Index of Tracked Legislation

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AB 250	<b>AUTHOR:</b> Brownley [D] <b>SUMMARY:</b> Requires the State Board of Education to adopt revised curriculum frameworks and evaluation criteria that are aligned to the common core academic content standards for mathematics and language arts no later than May 30, 2013, and May 30, 2014, respectively. (Current law suspends adoption of instructional materials, including framework revisions until the 2015-16 school year. It is intended that curriculum frameworks provide updated guidance for teachers to deliver instruction in the new content standards even without new materials adoption). Provides for the inclusion of English language development and teaching strategies for addressing the needs of English Learners (ELs) and students with disabilities in all future curriculum frameworks and instructional materials in math, English language arts, history social science and science. Requires the development of model professional development modules to provide opportunities for the professional development of teachers, principals and other school leaders that support implementation of the common core state standards. Extends the operative date of the state's assessment system by one year through the 2013-14 school year. <b>POSITION:</b> Watch
AB 251	<b>AUTHOR:</b> Fuentes [D] <b>SUMMARY:</b> Makes a school district with an integrated academic and workforce approach to high school reform or a work based learning initiative eligible to apply to receive state funding based on minimum weekly attendance instead of average daily attendance for pupils enrolled in its work based learning or multiple pathway programs, or both. Prohibits a district and a high school from using minimum weekly attendance to reduce the number of days instruction is offered. Requires student progress and other reports. <b>POSITION:</b> Watch
AB 269	<b>AUTHOR:</b> Ma [D] <b>SUMMARY:</b> Requires charter schools to adhere to the same health and safety code standards as public and private schools. This legislation will create a standard for health and safety provisions, and ensure that learning environments are safe and productive for all children. <b>POSITION:</b> Support
AB 285	<b>AUTHOR:</b> Furutani [D] <b>SUMMARY:</b> Requires the annual Budget Act to specify the total local property tax revenue for community college districts upon which the General Fund appropriation for community college districts is based. Requires the Chancellor of the California Community Colleges to certify to the Controller the actual property tax revenue for the prior year. Requires the Controller to transfer funds between the General Fund and Section B of the State School Fund. <b>POSITION:</b> Support
AB 318	<b>AUTHOR:</b> Skinner [D] <b>SUMMARY:</b> Creates a database of publicly traded corporations and the amount they claim in tax expenditures on the existing Reporting Transparency in Government website. <b>POSITION:</b> Support
AB 331	<b>AUTHOR:</b> Brownley [D] <b>SUMMARY:</b> States the intent of the Legislature to enact legislation that would create the Kindergarten-University Public Education Facilities Bond Act of 2012. Provides funds to construct and modernize education facilities. Requires the Director of General Services to administer the Greene Act at the direction of the State Allocation Board. Exempts certain projects from the vocational and career technical facilities requirement. Allows projected enrollment. Requires construction contract certification. <b>POSITION:</b> Support
AB 360	<b>AUTHOR:</b> Brownley [D] <b>SUMMARY:</b> Makes charter schools, like public school districts, subject to open meeting laws, the California Public Records Act, Government Code conflict of interest laws, and the Political Reform Act. <b>POSITION:</b> Support

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# Index of Tracked Legislation

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AB 374	<b>AUTHOR:</b> Hayashi [D] <b>SUMMARY:</b> As introduced, among other things, the bill provides for the licensure and regulation of athletic trainers by an Athletic Trainer Licensing Committee established within the Medical Board of California; prohibits a person from practicing as an athletic trainer or using certain titles without a license issued by the committee, and required an applicant for licensure to meet specified testing and educational requirements. On March, 20, 2011, the CFT adopted a position of Oppose Unless Amended. The amendment would add a "grandfather" clause to exempt athletic trainers who currently work in the profession. On April 25, 2011, the bill was amended to include an exemption for an athletic trainer presently working in the profession for a period of seven years. Therefore, the recommendation is to change the position from Oppose Unless Amended to Watch. <b>POSITION:</b> Watch
AB 383	<b>AUTHOR:</b> Portantino [D] <b>SUMMARY:</b> Provides that community college districts shall receive a one-time stipend for including provisions in their collective bargaining agreements that prohibit a full-time instructor from being assigned a teaching workload, including overload or extra assignments, when the overload or extra assignments exceed 50% of a full-time workload in any semester that commences on or after a specified date. Makes an appropriation therefore. <b>POSITION:</b> Sponsor
AB 400	<b>AUTHOR:</b> Ma [D] <b>SUMMARY:</b> Provides that an employee who works in California for 7 or more days in a calendar year is entitled to paid sick days. Prohibits an employer from discriminating against an employee who requests paid sick days. Requires employers to satisfy posting and notice and recordkeeping requirements. Authorizes the Labor Commissioner to impose administrative fines. Exempts employees covered by a collective bargaining agreement that provides for paid sick days. <b>POSITION:</b> Support
AB 401	<b>AUTHOR:</b> Ammiano [D] <b>SUMMARY:</b> Enacts a cap of 1,450 on the number of charter schools in the state and a 10% cap for a district. It also provides nepotism rules for charter schools. <b>POSITION:</b> Sponsor
AB 409	<b>AUTHOR:</b> Alejo [D] <b>SUMMARY:</b> Authorizes the State Department of Education to make primary language assessments available to school districts and charter schools to assess their nonlimited-English-proficient pupils who are enrolled in a dual language immersion program. The bill also requires a school district or charter school that chooses to administer a primary language assessment pursuant to this authority to do so at its own expense. <b>POSITION:</b> Support
AB 438	<b>AUTHOR:</b> Williams [D] <b>SUMMARY:</b> Imposes specified requirements if the board of trustees, common council, or other legislative body of a city or the board of trustees of a library district intends to withdraw from the county free library system and operate the city's or district's library or libraries with a private contractor that will employ library staff to achieve cost savings, unless the library or libraries are funded only by the proceeds of a special tax imposed by the city or district. Prohibits employee loss of employment. <b>POSITION:</b> Support
AB 440	<b>AUTHOR:</b> Brownley [D] <b>SUMMARY:</b> Establishes fiscal management standards for charter schools that are as rigorous as those for other schools and school districts by setting standards for the auditing of, and financial reporting by, charter schools so as to provide for the transparent use of public funds. <b>POSITION:</b> Oppose

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# Index of Tracked Legislation

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AB 448	<b>AUTHOR:</b> Ammiano [D] <b>SUMMARY:</b> Relates to real property taxes and the appraised value of property that has undergone a change in ownership. Relates to transfers of interests in a corporation, partnership, limited liability company, or another legal entity that results in a change in ownership. Requires a person or legal entity acquiring ownership interests in a legal entity, when 100% of the interests in the legal entity are sold or transferred, to file a change in ownership statement. Requires reporting of change of ownership. <b>POSITION:</b> Support
AB 451	<b>AUTHOR:</b> Hall [D] <b>SUMMARY:</b> Requires the personnel commission, in school and community college districts operating under the merit system for classified school employees, to conduct a performance evaluation of the personnel commission director, and authorizes inclusion of classified school employees in that process. <b>POSITION:</b> Sponsor
AB 469	<b>AUTHOR:</b> Swanson [D] <b>SUMMARY:</b> Makes it a misdemeanor if an employer willfully violates specified wage statutes or orders or fails to pay a final judgment or final order of the Labor Commissioner. Subjects the employer to wage restitution. Extends the time required for a convicted employer to maintain a bond, and the time period for the Division of Labor Standards to collect a penalty or fee. Requires an asset accounting. Relates to pay rate and wage basis employee notification. Exempts public employers under certain conditions. <b>POSITION:</b> Support
AB 478	<b>AUTHOR:</b> Hernandez R [D] <b>SUMMARY:</b> Amends existing law that requires the board of governors to develop criteria and standards for the purposes of making the annual budget request for the California Community Colleges to the Governor and the Legislature based on specified criteria, including the positive difference between the state unemployment rate and a rate of 5%. Changes the basis for the computation from fiscal years to calendar years. Deletes existing law that prohibits that positive difference from exceeding 2%. <b>POSITION:</b> Support
AB 501	<b>AUTHOR:</b> Campos [D] <b>SUMMARY:</b> Clarifies the Educational Employment Relations Act to allow all public school employees to be organized, thereby correcting Public Employee Relations Board decisions that did not recognize lunch time aides and Joint Power Authority employees as public employees. <b>POSITION:</b> Sponsor
AB 504	<b>AUTHOR:</b> Williams [D] <b>SUMMARY:</b> Amends existing law requiring that when a school district is reorganized and when the allocation of funds, property, and obligations are not fixed, the funds, property, and obligations of a former district are to be allocated in a specified manner. Provides that when any school district in the County of Santa Barbara is merged with one or more school districts so as to form a single district, the district is authorized to continue to impose any qualified special taxes. Authorizes school district tax. <b>POSITION:</b> Watch
AB 506	<b>AUTHOR:</b> Wieckowski [D] <b>SUMMARY:</b> Prohibits a local public entity from filing under federal bankruptcy law unless the entity has met specified requirements including participation in a neutral evaluation process, or a local public agency has declared a fiscal emergency and has adopted a resolution at a notice public hearing, that includes findings that the agency's financial status jeopardizes the health, safety, or well-being of the residents of the agency's jurisdiction or service area absent bankruptcy protections. <b>POSITION:</b> Support

# Index of Tracked Legislation

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AB 515	<b>AUTHOR:</b> Brownley [D] <b>SUMMARY:</b> Establishes the Community Colleges Extension Pilot Program to permit the governing board of a community college district that meets specified requirements to maintain an extension program offering credit courses. Sets forth requirements for such extension programs. Prohibits districts from allowing extension credit courses to supplant courses funded with state apportionments and from reducing certain state-funded course sections. Provides for student financial aid and fees. <b>POSITION:</b> Oppose
AB 519	<b>AUTHOR:</b> Hernandez R [D] <b>SUMMARY:</b> Prohibits the use of specified restraint techniques and limits the use of physical restraint during emergency situations or when it is a component of a student's behavioral intervention plan (BIP) under specified conditions. <b>POSITION:</b> Oppose
AB 532	<b>AUTHOR:</b> Perez V [D] <b>SUMMARY:</b> Identifies components that should be included in the successor to the state's accountability and assessment system that specifically targeted to the progress of English Language Learners (ELLs). <b>POSITION:</b> Support
AB 580	<b>AUTHOR:</b> Davis [D] <b>SUMMARY:</b> Establishes the California Civil Rights Education Advisory Commission (CCREAC), within the State Department of Education (SDE), to study and review the history/social science curriculum framework and advise the State Board of Education (SBE) and the Curriculum and Development and Supplemental Materials Commission (CDSMC) on the inclusion of civil rights education in the history/social science framework and criteria for evaluating instructional materials (IM). <b>POSITION:</b> Seek Amendments
AB 609	<b>AUTHOR:</b> Swanson [D] <b>SUMMARY:</b> Seeks to ensure that local community members have a vehicle for input when a school district is in state receivership. <b>POSITION:</b> Support
AB 617	<b>AUTHOR:</b> Davis [D] <b>SUMMARY:</b> Increases from \$2,000 to \$6,163 the postretirement death benefit paid to the beneficiary of a classified school member of the California Public Employees' Retirement System. <b>POSITION:</b> Sponsor
AB 620	<b>AUTHOR:</b> Block [D] <b>SUMMARY:</b> Requires the state's public postsecondary institutions to collect demographic data on lesbian, gay, bisexual, and transgender (LGBT) faculty, staff, and students; designate a point person for LGBT issues at each campus; and to adopt and publish policies on harassment and bullying; and encourages CPEC to make recommendations to improve the quality of life of LGBT faculty, staff, and students. <b>POSITION:</b> Support
AB 636	<b>AUTHOR:</b> Knight [R] <b>SUMMARY:</b> Amends existing law that provides specified institutions that grant a student military leave of absence make arrangements to reasonably accommodate and assist the student in meeting coursework requirements missed due to military service, credit the student's tuition and fee charges toward a subsequent academic term. Revises the conditions for a tuition and fees refund to remove the requirement of the student's withdrawal by a specified date. Relates to the amount of the required refund. <b>POSITION:</b> Support

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# Index of Tracked Legislation

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AB 637	<b>AUTHOR:</b> Knight [R] <b>SUMMARY:</b> Establishes the G.I. Jr. Grant program, under which a parent or legal guardian of a qualifying pupil, who completes an application for a grant under this bill, would receive a grant that is redeemable to pay tuition and fees at a qualifying grant school. Defines a grant school as a nonsectarian, nondenominational private school that chooses to participate in the Grant Program, and that files a notice of intent to participate with the State Department of Education. <b>POSITION:</b> Oppose
AB 646	<b>AUTHOR:</b> Atkins [D] <b>SUMMARY:</b> Amends provisions that govern collective bargaining of local represented employees and delegate jurisdiction to the Public Employment Relations Board to resolve disputes and enforce the duties and rights of local public agency employers and employees. Authorizes the employee organization to request the matter be submitted to a factfinding panel if a mediator is unable to effect a settlement within a specified time period. Provides procedures for the submission of an agency's last, best, and final offer. <b>POSITION:</b> Watch
AB 661	<b>AUTHOR:</b> Block [D] <b>SUMMARY:</b> Authorizes the Grossmont-Cuyama Community College District and the San Mateo County Community College District to establish one baccalaureate degree program per campus. Requires the districts to meet specified requirements if a program is established. Authorizes the charging of a fee for enrollment in specified courses. Authorizes district boards to enter into agreement with local businesses and agencies to provide educational services to participating students. <b>POSITION:</b> Oppose
AB 677	<b>AUTHOR:</b> Skinner [D] <b>SUMMARY:</b> Reestablishes authority for the Oakland Unified School District (OUSD) to sell off surplus property and utilize the proceeds to reduce or retire its emergency loan from the state. <b>POSITION:</b> Support
AB 719	<b>AUTHOR:</b> Block [D] <b>SUMMARY:</b> Deletes the repeal date on provisions regarding special education funding. Requires the Superintendent of Public Instruction to allocated funds increasingly based upon calculations using the updated incidence multiplier for the 2011-12 to 2015-16 fiscal years. <b>POSITION:</b> Watch
AB 739	<b>AUTHOR:</b> Lowenthal B [D] <b>SUMMARY:</b> Requires the State Board of Education and Curriculum Commission to include suicide prevention instruction in the health education framework for pupils' grades 7 to 12. <b>POSITION:</b> Support
AB 743	<b>AUTHOR:</b> Block [D] <b>SUMMARY:</b> Requires the Board of Governors of the California Community Colleges to establish a common assessment system with specified objectives, including the selection of an existing commercially available and centrally delivered system of student assessment to be used as one of multiple measures for the purposes of community college placement and advisement. Requires the Officer of the Chancellor to work in collaboration with the State Department of Education when developing a common college readiness standard. <b>POSITION:</b> Watch
AB 750	<b>AUTHOR:</b> Hueso [D] <b>SUMMARY:</b> Establishes the Investment Trust Blue Ribbon Task Force to consider establishing the State Investment Trust, which would be a state bank receiving deposits of state funds. Requires the task force to consider how the trust could strengthen economic and community development, provide financial stability to businesses, reduce state banking costs, and provide for excess earnings of the trust to be used to supplement General Fund purposes. <b>POSITION:</b> Support

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# Index of Tracked Legislation

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AB 758	<b>AUTHOR:</b> Wieckowski [D] <b>SUMMARY:</b> Amends the State Teachers' Retirement Law limiting the amount of postretirement compensation that may be earned in specified types of employment. Exempts from the earnings limitation, until June 30, 2012, compensation received by a retired member providing specified types of services, including direct remedial instruction, if that retired member retired on or before January 1, 2009. <b>POSITION:</b> Watch
AB 769	<b>AUTHOR:</b> Hueso [D] <b>SUMMARY:</b> Prohibits a person who is appointed to any state board or commission from becoming a member of PERS or STRS by virtue of that service and from acquiring any retirement right or benefit for serving on that board or commission. Prohibits the maximum compensation level for a member of a state board or commission from exceeding 100% of the salary recommended by the Citizens Compensation Commission to be paid to a Member of the Legislature. <b>POSITION:</b> Watch
AB 802	<b>AUTHOR:</b> Blumenfield [D] <b>SUMMARY:</b> Provides that school districts, county offices of education, and charter schools that offer online education courses may claim attendance toward average daily attendance on the basis of a pupil's attendance in an online course. Requires the Superintendent of Public Instruction to make revisions to any attendance accounting manual or guidance provided to school districts, county offices of education, or charter schools, or for accounting procedures for asynchronous online courses. <b>POSITION:</b> Watch
AB 815	<b>AUTHOR:</b> Brownley [D] <b>SUMMARY:</b> Establishes a state level Seal of Biliteracy to be affixed to the diploma or transcript of a high school graduate who has attained proficiency in speaking, reading, and writing skills in one or more languages, in addition to English. <b>POSITION:</b> Sponsor
AB 822	<b>AUTHOR:</b> Block [D] <b>SUMMARY:</b> Enacts the Kindergarten-University Public Education Facilities Bond Act of 2012 to authorize an unspecified sum of state general obligation bonds to provide aid to the California Community Colleges, the University of California, the Hastings College of the Law, and the California State University to construct and modernize education facilities. <b>POSITION:</b> Support
AB 830	<b>AUTHOR:</b> Olsen [R] <b>SUMMARY:</b> Permits an individual nonexempt employee to request an employee-selected flexible work schedule providing for workdays up to 10 hours per day within a 40-hour workweek. Allows an employer to implement this schedule without the obligation to pay overtime compensation for those additional hours in a workday. <b>POSITION:</b> Oppose
AB 832	<b>AUTHOR:</b> Ammiano [D] <b>SUMMARY:</b> Relates to the valuation of computer programs for the purpose of property taxation and programs included in the sale or lease price of computer equipment. Codifies a portion of a regulation of the State Board of Equalization. Requires a person claiming that a single price sale or lease includes charges for nontaxable programs or services to prove the existence of nontaxable programs or services by supplying sales price, costs, or other information regarding the programs and services. <b>POSITION:</b> Watch
AB 852	<b>AUTHOR:</b> Fong [D] <b>SUMMARY:</b> Provides that part-time community college faculty have a right of first refusal for teaching assignments in his or her faculty service area, subject to any greater rights provided in a collective bargaining agreement or otherwise provided by a district. <b>POSITION:</b> Sponsor

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# Index of Tracked Legislation

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AB 889	<b>AUTHOR:</b> Ammiano [D] <b>SUMMARY:</b> Regulates the wages, hours, and working conditions of domestic work employees. Provides a private right of action for such an employee when an employer violates regulations. Provides an overtime compensation rate for such employees. Provides that a specified wage order shall apply to such employees. Requires that household domestic service employees be provided with specified wage information and workers' compensation coverage. <b>POSITION:</b> Support
AB 925	<b>AUTHOR:</b> Lara [D] <b>SUMMARY:</b> Subjects independent charter schools to Education Code provisions that provide basic rights and benefits to classified school employees. Specifically, classified employees would be granted sick leave and vacation time based on time served, in addition to 11 paid holidays. <b>POSITION:</b> Support
AB 935	<b>AUTHOR:</b> Blumenfield [D] <b>SUMMARY:</b> Prohibits a notice of trustee's sale from being accepted for filing with the county recorder until the mortgage servicer pays a foreclosure mitigation charge. Requires the county recorder to keep the moneys in trust until a notice of rescission is filed, at which time the money will be returned to the servicer, or until the trust deed of sale is filed, at which time the fee will be deposited in the newly created Foreclosure Mitigation Fund which would be distributed to local agencies for specified purposes. <b>POSITION:</b> Support
AB 961	<b>AUTHOR:</b> Mansoor [R] <b>SUMMARY:</b> Relates to public employee organization. Excludes matters relating to pension benefits from the scope of representation of public employees by recognized employee organizations. Prohibits employee organizations from negotiating pension benefits with public employers. <b>POSITION:</b> Oppose
AB 965	<b>AUTHOR:</b> Dickinson [D] <b>SUMMARY:</b> Requires community college districts that have less than 75% of their hours of credit instruction taught by full-time instructors to apply a portion of their funds allocated to apportionment growth according to specified formulas. <b>POSITION:</b> Support
AB 980	<b>AUTHOR:</b> Bonilla [D] <b>SUMMARY:</b> Relates to referrals to certain community services for truant or insubordinate pupils. Specifies that a member of a county or local school attendance review board may disclose and exchange confidential information on writing to other members of the board if the member reasonably believes it is relevant to the prevention, identification, or treatment of truancy. Provides that any discussion relative to the disclosure or exchange of that information is confidential. <b>POSITION:</b> Watch
AB 1033	<b>AUTHOR:</b> Feuer [D] <b>SUMMARY:</b> Allows the Superintendent of Public Instructions (SPI) and the State Board of Education (SBE) to establish a content review standards commission if they jointly find that the state's content standards are in need of revision or modification. <b>POSITION:</b> Support

# Index of Tracked Legislation

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AB 1034	<b>AUTHOR:</b> Gatto [D] <b>SUMMARY:</b> Makes the following changes related to charter school admission and renewal requirements: <ol style="list-style-type: none"><li>1. Requires that a charter school petition contain a reasonably comprehensive description of student admission policies and procedures, which includes specificity on admission preferences.</li><li>2. Deletes the authority of chartering authorities to permit other admission preferences on an individual school basis if consistent with the law and specifies that admission preference may be extended on an individual school basis if each type of preference is approved in a public hearing with the exception of dropout recovery high schools in partnership with specified entities.</li><li>3. Requires that admission preferences ensure access for pupils with disabilities, academically low achieving pupils, English learners, and low income pupils.</li><li>4. Requires admission preference to be given to siblings of pupils currently attending the charter school and children of employees at the charter school.</li><li>5. Specifies that a charter school may encourage parental involvement but must provide notification that that parental involvement is not a requirement for acceptance or continued enrollment at the school.</li></ol> <b>POSITION:</b> Support
AB 1049	<b>AUTHOR:</b> Brownley [D] <b>SUMMARY:</b> Requires the Legislative Analyst's Office to convene a working group to identify a single formula that defines persistently lowest performing schools and that can be used in both state and federal accountability programs. Requires the working group to develop and report its recommendations to the state board and the education policy committees of the Legislature. <b>POSITION:</b> Watch
AB 1056	<b>AUTHOR:</b> Fong [D] <b>SUMMARY:</b> Requires the Office of the Chancellor to implement a procedure to facilitate the electronic receipt and transmission of student transcripts by districts. Requires all community college districts, contingent upon receipt of certain funding for this purpose, and as a condition for funding, to implement a process for electronic student transcripts receipt and transmission. Requires the office to determine the requirements and procedures for dispersing funds. Allows a district to opt out of the program. <b>POSITION:</b> Support
AB 1065	<b>AUTHOR:</b> Bradford [D] <b>SUMMARY:</b> Requires that student records be transferred no later than five business days following receipt of a request. This timeline will ensure that students who transfer have records and information for their new school that arrives in a timely fashion. <b>POSITION:</b> Watch
AB 1075	<b>AUTHOR:</b> Fuentes [D] <b>SUMMARY:</b> Delays the implementation of a school district revenue limit adjustment related to the Meals for Needy Pupils (MNP) program from 2010-11 to the 2013-14 fiscal year. <b>POSITION:</b> Support
AB 1081	<b>AUTHOR:</b> Ammiano [D] <b>SUMMARY:</b> States the findings and declarations of the Legislature with respect to a memorandum of agreement with the United States Department of Homeland Security, regarding the implementation of the Immigration and Customs Enforcement's Secure Communities program, that the Bureau of Criminal Identification and Information within the Department of Justice. Requires the bureau to modify that agreement, according to specified requirements, or to exercise its authority to terminate the agreement. <b>POSITION:</b> Support

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# Index of Tracked Legislation

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AB 1085	<b>AUTHOR:</b> Davis [D] <b>SUMMARY:</b> Requires that, in a class 1 county or a class 2 county the county board of education determine whether the pupil should be permitted to attend in the school in the district that the pupil desires to attend and the applicable period of time within a specified number of schooldays rather than a specified number of calendar days. Specifies that school districts and county boards of education use their best efforts to expeditiously process interdistrict attendance appeals. <b>POSITION:</b> Watch
AB 1101	<b>AUTHOR:</b> Eng [D] <b>SUMMARY:</b> Changes the retiree representative on the CalSTRS Board from one being appointed by the Governor to one being elected by the retired members of CalSTRS. <b>POSITION:</b> Sponsor
AB 1118	<b>AUTHOR:</b> Perez J [D] <b>SUMMARY:</b> This bill requires the following related to promoting organ procurement and tissue donation in California schools: 1) Requires the Curriculum Development and Supplemental Materials Commission (CDSMC) and the State Board of Education (SBE) to ensure the health framework, adopted in the course of the next submission cycle, includes the subject of organ procurement and tissue donation in the instruction provided to pupils in grades 9-10. 2) Requires a school district, commencing with the 2012-13 school year, to provide pupils who are enrolled in health classes in grades 9 and 10 at least 15 minutes of instruction in organ procurement and tissue donation, as specified. <b>POSITION:</b> Support
AB 1130	<b>AUTHOR:</b> Skinner [D] <b>SUMMARY:</b> Adds a 1% tax increase of the richest Californians. Those that make over \$500,000 constitute less than 1% of tax payers but could contribute an estimated \$2.3 billion in additional revenue. <b>POSITION:</b> Support
AB 1151	<b>AUTHOR:</b> Feuer [D] <b>SUMMARY:</b> Amends the California Public Divest from Iran Act and clarifies that PERS and CalSTRS must divest pension funds, as specified, unless to do so would fail to satisfy the fiduciary responsibilities of their boards. Modifies the types of companies that fall within the scope of the bill. Requires disinvestment if a company: is invested in or engaged in business operations with entities in the defense or nuclear sectors of Iran; has an investment of twenty million dollars or more in the energy sector of Iran, including in a specified type company; is labeled as a terrorist organization by the U.S. government. Requires that certain findings and determinations must be made in noticed public hearings. <b>POSITION:</b> Watch
AB 1156	<b>AUTHOR:</b> Eng [D] <b>SUMMARY:</b> 1. Requires school personnel training in bullying prevention. 2. Encourages schools to include safety plan policies and procedures to prevent bullying. 3. Provides that a pupil who is the victim of bullying by a pupil of the same district of residence will be given priority for interdistrict attendance under any existing interdistrict attendance agreement, or, in the absence of an agreement, additional consideration will be given for the creation of an interdistrict attendance agreement. 4. Amends the definition of bullying by specifying that bullying includes causing a substantially detrimental effect on the pupil's physical or mental health, substantially interfering with the pupil's academic performance, or substantially interfering with the pupil's ability to participate in or benefit from the services, activities, or privileges provided by a school. <b>POSITION:</b> Support
AB 1166	<b>AUTHOR:</b> Solorio [D] <b>SUMMARY:</b> Provides that it is not a violation of these provisions of law for a school district, with the agreement of the exclusive bargaining representative of the certificated employees of the district, to grant to any certificated employee uniform additional credit for years of training if the training meets specified requirements. <b>POSITION:</b> Watch

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# Index of Tracked Legislation

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AB 1172	<b>AUTHOR:</b> Mendoza [D] <b>SUMMARY:</b> Includes the finding a charter school would have a negative fiscal impact on a school district among the findings upon which a district may base denial of a petition for the establishment of a charter school. Provides the petitioner may appeal the denial to the county board of education alleging only a procedural violation in the review of the petition. Provides the petitioner may appeal a petition denial by the county board, to the State Board of Education, also alleging a procedural violation. <b>POSITION:</b> Support
AB 1179	<b>AUTHOR:</b> Mansoor [R] <b>SUMMARY:</b> Enacts the Voluntary Contributions Act. Allows a labor organization to make expenditures for political activities only if the labor organization establishes a separate fund from which to make those expenditures and complies with specified provisions, including, among others, a prohibition on using union dues for political activities, transferring union dues to the fund, or intermingling union dues in any way with moneys in the fund. <b>POSITION:</b> Oppose
AB 1203	<b>AUTHOR:</b> Mendoza [D] <b>SUMMARY:</b> Requires school and community college districts to provide paid release time to a classified school employee who is a member of a union in order to participate in activities the member is authorized by the union to attend, regardless of whether the employee holds an elected officer position in their union; requires the union to reimburse the district for the cost of such release time; and requires the union to provide reasonable notification to the employer when release time is requested. <b>POSITION:</b> Support
AB 1239	<b>AUTHOR:</b> Furutani [D] <b>SUMMARY:</b> Addresses the issue of increased revenues by temporarily raising personal income tax on high-end taxpayers for five years. <b>POSITION:</b> Support
AB 1252	<b>AUTHOR:</b> Davis [D] <b>SUMMARY:</b> Establishes a separate procedure for the election of the trustees of the Los Angeles Community College District. Specifies that a candidate for election must reside in, and be registered to vote in, the trustee area he or she seeks to represent. Provides that the size of the board, nomination of candidates, and term length would be determined. Requires the governing board of each trustee area to set the are boundaries. <b>POSITION:</b> Oppose
AB 1262	<b>AUTHOR:</b> Dickinson [D] <b>SUMMARY:</b> Extends the date by which a neutral evaluator contracted by the Legislative Analyst to conduct an evaluation of the effectiveness of a charter school's approach to accomplishing specified goals, must submit a report to the Legislature and Governor. Eliminates the exclusion of charter schools from the list of low performing schools to be created by the Superintendent of Public Instruction. <b>POSITION:</b> Watch
AB 1269	<b>AUTHOR:</b> Portantino [D] <b>SUMMARY:</b> Clarifies that for merit system school districts, when there are layoffs of classified school employees, the reemployment of those employees shall be based on seniority instead of the reverse order of layoff. <b>POSITION:</b> Watch

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# Index of Tracked Legislation

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AB 1304	<b>AUTHOR:</b> Block [D] <b>SUMMARY:</b> Authorizes a workgroup convened by the Commission on Teacher Credentialing, to develop program standards for the issuance of a recognition of study in linked learning. Authorizes the commission to post, on its Internet Web site, best practices from school districts and schools on curriculum development and professional development relating to implementing and sustaining multiple pathways. Provides that linked learning is not an authorization and cannot be used in making certain employment decisions. <b>POSITION:</b> Watch
AB 1326	<b>AUTHOR:</b> Furutani [D] <b>SUMMARY:</b> Helps generate nearly \$2 billion in revenue for our colleges and universities. <Golden State Higher Education Act> <b>POSITION:</b> Support
AB 1330	<b>AUTHOR:</b> Furutani [D] <b>SUMMARY:</b> Temporarily adds completion of a course in career technical education as an alternative to the requirement that a pupil complete a course in visual or performing arts or foreign language for graduation. <b>POSITION:</b> Support
AB 1341	<b>AUTHOR:</b> Furutani [D] <b>SUMMARY:</b> Relates to the Director of Education. Authorizes the Director to conduct experimental work in education through the Internet. <b>POSITION:</b> Support
AB 1372	<b>AUTHOR:</b> Norby [R] <b>SUMMARY:</b> Allows for student test data to be publicly released when aggregated at the classroom level. <b>POSITION:</b> Oppose
AB 1388	<b>AUTHOR:</b> Wieckowski [D] <b>SUMMARY:</b> Amends existing law regarding earnings withholding orders and states that the portion of the judgment debtor's earnings that the judgment debtor proves is necessary for the support of the judgment debtor or the judgment debtor's family supported in whole or in part by the judgment debtor is exempt from the levy of an order if the debt was for the common necessities of life. Deletes that exception. Provides an exception for a debt incurred upon an order or award for the payment of related attorney's fees. <b>POSITION:</b> Support
ABX1-9	<b>AUTHOR:</b> Chesbro [D] <b>SUMMARY:</b> Amends the Vehicle License Fees that provides in lieu of any ad valorem property tax upon vehicles, imposes an annual license fee for any vehicle subject to registration in this state in the amount of 1% of the market value of that vehicle for a specified amount of time and imposes an additional tax equal to 0.15% of the market value of specified vehicles. Repeals the provision relating to the sunset date and repeal of the additional 0.15% tax. <b>POSITION:</b> Watch
ABX1-28	<b>AUTHOR:</b> Blumenfield [D] <b>SUMMARY:</b> Amends the Sales and Use Tax Law. Provides for a further definition of a retailer doing business in the state for sales tax collection purposes to include persons who directly or indirectly refer potential purchasers, whether by an Internet-based link or Web site to the retailer, provided that the total sales of the retailer are in excess of a specified amount during a specified period, and a member of a commonly controlled and combined reporting group. Appropriates funds to the Board of Equalization. <b>POSITION:</b> Support

# Index of Tracked Legislation

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ABX1-32	<b>AUTHOR:</b> Blumenfield [D] <b>SUMMARY:</b> Relates to education finance. Provides, for calculating apportionments for school districts with necessary small high schools. Authorizes a school district to include average daily attendance in grades 7 and 8 and the instructors in the calculation of average daily attendance and number of certificated employee if the school district included such data. Provides raising the community college district fee would be effective the summer term of the 2012 calendar year. Relates to community college funding. <b>POSITION:</b> Watch
ABX1-40	<b>AUTHOR:</b> Fuentes [D] <b>SUMMARY:</b> Provides partial exemptions of the sales and use taxes for tangible personal property purchased for use primarily in any stage of manufacturing, processing, refining, fabricating, or recycling of tangible personal property, and for a construction contractor, and a related revenue study. Reduces the franchise tax. Provides an employee tax credit under the Personal Income Tax and Corporation Tax laws. Relates to the single sales factor determination and income apportionment under the Corporation Tax law. <b>POSITION:</b> Watch
SB 8	<b>AUTHOR:</b> Yee [D] <b>SUMMARY:</b> SB 8 updates the California Public Records Act to include auxiliary organizations at UC, CSU, and the California community colleges statewide foundation. <b>POSITION:</b> Support
SB 9	<b>AUTHOR:</b> Yee [D] <b>SUMMARY:</b> Authorizes a prisoner who was under the age of 18 at the time of committing an offense for which the prisoner was sentenced to life without parole to submit a petition for recall and resentencing to the sentencing court and prosecuting agency. Prohibits a prisoner who tortured a victim or whose victim was a public safety official from filing a petition for recall and resentencing. Requires a statement from the defendant that includes their remorse and work towards rehabilitation. Requires a hearing. <b>POSITION:</b> Watch
SB 12	<b>AUTHOR:</b> Corbett [D] <b>SUMMARY:</b> Appropriates \$250,000,000 from the General Fund, for transfer by the Controller to Section A of the State School Fund, for restoration of funding for CalWORKs stage 3 child care, administered by programs contracting with the State Department of Education. <b>POSITION:</b> Support
SB 13	<b>AUTHOR:</b> Correa [D] <b>SUMMARY:</b> Authorizes a school district to provide teen dating violence prevention education as part of the sexual health and health education program it provides to pupils in grades 7 to 12. Authorizes a district to use district personnel or outside consultants who are trained in the appropriate courses to provide this additional instruction. <b>POSITION:</b> Watch
SB 27	<b>AUTHOR:</b> Simitian [D] <b>SUMMARY:</b> The bill limits the compensation and benefits that can be used to calculate a member's final compensation. The bill in its current form would violate existing contracts and impede current benefits for existing CalSTRS members. CalSTRS has recommended amendments for a uniform cap on earnings that can count towards the member's benefit. This approach would be an effective way for CalSTRS to determine spiking in the future and would avoid unintended negative consequences. Additionally, the bill prohibits PERS and STRS members who retire after January 1, 2012 from working (including part-time or under contract) for a PERS or STRS employer for 180 days after retirement. <b>POSITION:</b> Oppose Unless Amended

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# Index of Tracked Legislation

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SB 30	<b>AUTHOR:</b> Simitian [D] <b>SUMMARY:</b> Makes a technical, nonsubstantive change to existing law that requires a child to be admitted to kindergarten at the beginning of a school year, or t any time later in the same year if the child will have his or her 5th birthday and requires the Superintendent of Public Instruction contract for an independent longitudinal evaluation regarding the effects of the kindergarten readiness program. Requires the independent evaluator to file the final report by a specified date. <b>POSITION:</b> Watch
SB 48	<b>AUTHOR:</b> Leno [D] <b>SUMMARY:</b> Prohibits discrimination based on sexual orientation and gender identity in text books, classroom materials and school-sponsored activities. The FAIR Education Act also amends the Education Code to include public instruction on the contributions of lesbian, gay, bisexual, and transgender (LGBT) Americans. <b>POSITION:</b> Support
SB 65	<b>AUTHOR:</b> Strickland [R] <b>SUMMARY:</b> Authorizes students diagnosed with cystic fibrosis to carry and self-administer prescription pancreatic enzymes and allows school employees or school nurses to assist them. <b>POSITION:</b> Oppose
SB 104	<b>AUTHOR:</b> Steinberg [D] <b>SUMMARY:</b> Relates to a secret ballot election for employees in agricultural bargaining units. Permits agricultural employees to select their labor representatives by submitting a petition to the Agricultural Labor Relations Board accompanied by representation cards. Requires an immediate investigation to determine whether to certify the labor organization as the exclusive bargaining representative. Extends the existing prohibitions and penalties to employers who engage in specified unfair labor practices. <b>POSITION:</b> Support
SB 107	<b>AUTHOR:</b> Price [D] <b>SUMMARY:</b> Amends existing law that describes the State Interscholastic Federation and provides the intent of the Legislature regarding its policies, and requires the federation to report to the Legislature. Extends the operation of these provisions until a specified date. Requires the federation to report to the Legislature on or before a specified date. <b>POSITION:</b> Watch
SB 111	<b>AUTHOR:</b> Yee [D] <b>SUMMARY:</b> Makes it a violation of state civil rights law to adopt or enforce a policy that limits or prohibits the use of any language in a business establishment, unless the language restriction is justified by a business necessity and notification has been provided of the circumstances and the time when the language restriction is required to be observed and of the consequences for its violation. <b>POSITION:</b> Support
SB 114	<b>AUTHOR:</b> Yee [D] <b>SUMMARY:</b> Authorizes community college districts to present the compensation of part-time community college faculty using a salary schedule that compares part-time faculty salaries to salaries of full-time faculty with similar academic preparation and years of experience. Authorizes part-time faculty to be placed on a salary schedule that mirrors the same relationship to the placement of full-time faculty on the schedule. Relates to existing and new or successor collective bargaining agreements. <b>POSITION:</b> Sponsor
SB 117	<b>AUTHOR:</b> Kehoe [D] <b>SUMMARY:</b> Promotes equal benefits in State Contracting. Sponsored by Equality California, SB 117 prohibits state agencies from entering into contracts of \$100,000 or more with businesses that discriminate based on the gender or sexual orientation of the spouse or domestic partner of an employee in providing employee benefits. <b>POSITION:</b> Support

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# Index of Tracked Legislation

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SB 126	<b>AUTHOR:</b> Steinberg [D] <b>SUMMARY:</b> Relates to procedural requirements of the Agricultural Labor Relations Board to include the certification and decertification of labor organization elections, the scheduling of hearings on election objections and challenges, the scheduling and holding of hearings regarding unfair labor practice complaints, temporary relief or restraining order requirements, the filing of a declaration by the employer or labor organization stating failure to reach an agreement and the mandatory arbitration. <b>POSITION:</b> Support
SB 128	<b>AUTHOR:</b> Lowenthal A [D] <b>SUMMARY:</b> Expands the use of modernization funding under the School Facility Program (SFP) to include the cost of designs and materials that promote the characteristics of high-performance schools. This bill would also expand eligibility for funding from the High Performance Incentive (HPI) grant to include projects approved to receive a Career Technical Education Facilities Program (CETEFP) grant. <b>POSITION:</b> Support
SB 132	<b>AUTHOR:</b> Lowenthal A [D] <b>SUMMARY:</b> Requires the Allocation Board to review the guidelines, rules, regulations, procedures, and policies for the acquisition of school sites and school facilities construction pursuant to the Greene Act to ensure they reflect the state planning priorities and to revise those guidelines, regulations, procedures, and policies. Requires the consideration of state planning priorities in recommending school locations. Requires the Governor's infrastructure plan to include specified information. <b>POSITION:</b> Watch
SB 140	<b>AUTHOR:</b> Lowenthal A [D] <b>SUMMARY:</b> Creates a temporary process whereby California Department of Education will review supplemental instructional materials for alignment with California's common core state standards. Purpose is for these materials to be used with currently used instructional materials for language arts and math in order to provide temporary tools for pupils to access the recently adopted common core content standards. Allows school districts to approve supplemental instructional materials other than those approved by the State Board of Education. <b>POSITION:</b> Watch
SB 148	<b>AUTHOR:</b> Steinberg [D] <b>SUMMARY:</b> Establishes a dedicated funding stream to invest in career technical education that delivers the skills and knowledge needed for successful employment in clean technology, renewable energy, or energy efficiency. A special fund at the California Energy Commission would be tapped for \$8 million annually over five years to fund start-up of 90 new academies in the growing job sectors of clean technology and renewable energy. <b>POSITION:</b> Support
SB 161	<b>AUTHOR:</b> Huff [R] <b>SUMMARY:</b> Allows unlicensed, non-medical school employees who undergo voluntary training to administer an emergency antiseizure medication to epileptic students. The emergency antiseizure drug, called Diastat, is valium that is injected rectally to a child experiencing a seizure. <b>POSITION:</b> Oppose
SB 189	<b>AUTHOR:</b> Anderson [R] <b>SUMMARY:</b> Provides that dual enrollment shall not be used for purposes of calculating eligibility for contract or regular status for persons employed to teach adult or community college classes for not more than 67% of the hours per week of a full-time employee having comparable duties. <b>POSITION:</b> Oppose

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# Index of Tracked Legislation

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SB 202	<b>AUTHOR:</b> Hancock [D] <b>SUMMARY:</b> Provides that the term general election for purposes of submitting to the voters an initiative or referendum measure that was certified for the ballot on or after a specified date, only the election held throughout the state on the first Tuesday after the first Monday in November of each even-numbered year. Requires the Secretary of State to submit a Constitutional Amendment requiring a rainy day fund to the voters at the 2014 General Election. <b>POSITION:</b> Support
SB 204	<b>AUTHOR:</b> Liu [D] <b>SUMMARY:</b> Requires that the nonstudent appointees to the State Board of Education must meet certain requirements. Eliminates the authority of the State Board of Education to establish statewide educational policy and issue rules and regulations for the governance of public elementary and secondary schools. Provides that the Board shall advise the Governor, Legislature, and Superintendent of Public Instruction on policy matters. Provides for the authority of the Superintendent of Public Instruction. <b>POSITION:</b> Watch
SB 257	<b>AUTHOR:</b> Liu [D] <b>SUMMARY:</b> Encourages evaluation and assessment guidelines to include specific information relating to current best teaching practices in all subject areas. Authorizes school districts to incorporate pupil progress toward statewide academic content standards, pupil and parent or guardian input, and observations by trained evaluators into the evaluation of certificated employees. <b>POSITION:</b> Oppose
SB 266	<b>AUTHOR:</b> Dutton [R] <b>SUMMARY:</b> Seeks to decrease the pay of laid off employees who substitute for at least 21 out of 60 school days. Current law states that if these terminated employees return and work a substantial number of days, they shall be compensated at their former rate of pay. SB 266 would delete that requirement from January 1, 2012 to June 30, 2015. <b>POSITION:</b> Oppose
SB 268	<b>AUTHOR:</b> Wright [D] <b>SUMMARY:</b> Requires the county board of education to conduct a hearing within 30 days of filing an appeal regarding the interdistrict attendance of pupils. Specifies that the issues to which the county board's review of the decision would be limited. <b>POSITION:</b> Watch
SB 275	<b>AUTHOR:</b> Hancock [D] <b>SUMMARY:</b> creates a new structure by, ensuring CTE funding is spent on quality programs for students by providing local flexibility across four major CTE programs, allowing local districts to collaborate across programs, and requiring alignment of student outcome and program quality measures for implementation of an accountability system for CTE. <b>POSITION:</b> Support
SB 280	<b>AUTHOR:</b> Wyland [R] <b>SUMMARY:</b> Requires the governing board of a school district to conduct a public hearing to discuss, analyze and compare the results of the Academic Performance Index, Standardized Testing and Reporting (STAR) Program test scores, and school rankings. Requires that public hearing to include a discussion that examines the STAR test results by school, grade, and subgroup. Requires the district board to conduct an assessment of the reasons for a school's performance results and to adopt an improved performance plan. <b>POSITION:</b> Watch
SB 281	<b>AUTHOR:</b> Wyland [R] <b>SUMMARY:</b> Requires the Superintendent of Public Instruction and the State Board of Education to consider ways to expand career technical education programs in middle and high schools in the state. Provides for local advisory committees. <b>POSITION:</b> Watch

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# Index of Tracked Legislation

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SB 282	<b>AUTHOR:</b> Wyland [R] <b>SUMMARY:</b> Requires the Superintendent of Public Instruction and the State Board of Education to consider ways to increase the number of pupils who go to college and graduate with degrees in the various scientific and engineering fields. <b>POSITION:</b> Watch
SB 283	<b>AUTHOR:</b> Wyland [R] <b>SUMMARY:</b> Requires the Superintendent of Public Instruction and the State Board of Education to consider methods for enhancing pupil knowledge of, and pride in, our history and form of government and for increasing civic participation. Provides for new curriculum frameworks. <b>POSITION:</b> Watch
SB 286	<b>AUTHOR:</b> Wright [D] <b>SUMMARY:</b> Imposes new requirements on the redevelopment agency with respect to implementation plans and evidentiary standards. Expands existing prohibitions on agency direct assistance to certain projects. Requires the Controller to issue regulations revising and consolidating redevelopment agency reporting on passthrough payments. Requires the State Auditor to conduct audits of selected agencies to ensure compliance. Requires each agency to deposit a percentage of tax increment into the agency audit fund. <b>POSITION:</b> Watch
SB 300	<b>AUTHOR:</b> Hancock [D] <b>SUMMARY:</b> Allows for the revision of academic content standards in science by requiring the Superintendent of Public Instruction to convene a group of science experts who will work with him to recommend science content standards for adoption to the State Board of Education. The Superintendent of Public Instruction will present the recommended science standards to the SBE on or before March 30, 2013. <b>POSITION:</b> Support
SB 302	<b>AUTHOR:</b> Yee [D] <b>SUMMARY:</b> Requires the State Board of Education to adopt regulations to govern the social content reviews conducted at the request of a publisher or manufacturer of instructional materials outside the primary instructional material adoption process. Authorizes the State Department of Education to contract with agents to conduct the reviews and requires a fee for the review. Relates to history-social science curriculum framework. Requires notification if the content is the result of changes made by a specified state. <b>POSITION:</b> Watch
SB 349	<b>AUTHOR:</b> Negrete McLeod [D] <b>SUMMARY:</b> Makes various technical and conforming changes, in addition to minor policy changes, to the Teachers' Retirement Law to facilitate efficient administration of the State Teachers' Retirement Plan (Plan), which includes the Defined Benefit (DB) Program, the Defined Benefit Supplement (DBS) Program and the Cash Balance (CB) Benefit Program. <b>POSITION:</b> Support
SB 355	<b>AUTHOR:</b> Huff [R] <b>SUMMARY:</b> Significantly erodes certificated employee rights that are critical to attracting and retaining high quality educators. SB 355 proposes to substitute subjective evaluations as a reason to deviate from seniority in lay-offs of certificated employees and authorizes school districts, county offices of education, and charter schools to assign, reassign, and transfer teachers and administrators based on effectiveness and subject matter needs, without regard to years of service. SB 355 deletes the prohibition relating to using publishers' norms established by standardized tests in employee evaluations and assessment. Furthermore, this bill deletes the current constitutional "equal protection of the laws" for teachers. Finally, the SB 355 declares that for the purposes outlined, a teacher effectiveness measure would be required to include at least 30% weight from a quantitative pupil academic achievement growth component. <b>POSITION:</b> Oppose

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# Index of Tracked Legislation

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SB 381	<b>AUTHOR:</b> Pavley [D] <b>SUMMARY:</b> Extends authorization for a pupil to enroll in school where the parent or guardian of that pupil is employed within the boundaries of that school district. Requires a parent or legal guardian of a pupil who is physically employed within the boundaries of that district to work within those boundaries for a minimum of 10 hours during the school week. <b>POSITION:</b> Support
SB 394	<b>AUTHOR:</b> DeSaulnier [D] <b>SUMMARY:</b> Establishes the Healthy Schools Act of 2011 to prohibit all public schools from using the most highly toxic pesticides on school property. <b>POSITION:</b> Support
SB 402	<b>AUTHOR:</b> Vargas [D] <b>SUMMARY:</b> Requires that each curriculum framework adopted by the State Board of Education (SBE) describe how academic content can be taught to build specified skills into and across each subject area. <b>POSITION:</b> Support
SB 433	<b>AUTHOR:</b> Liu [D] <b>SUMMARY:</b> Requires charter schools to follow state law relating to the suspension or expulsion of students. <b>POSITION:</b> Support
SB 439	<b>AUTHOR:</b> Negrete McLeod [D] <b>SUMMARY:</b> Prohibits board members and high-ranking employees of the CalPERS and CalSTRS from accepting gifts totaling more than \$50 in a calendar year from a person who has secured a contract with or submitted a contract proposal to the applicable retirement system within the previous five years, and (2) prohibits contractors that make gifts in violation of this limit on two separate occasions in a five-year period from bidding on contracts with the retirement system for two years. <b>POSITION:</b> Support
SB 452	<b>AUTHOR:</b> Berryhill T [R] <b>SUMMARY:</b> Makes a basic aid school district that is the district of residence of pupils who attend either a charter school whose petition is granted by a school district or a charter school whose petition is initially denied by a school district and later approved by a county office of education, the sponsoring local educational agency for those pupils. <b>POSITION:</b> Watch
SB 461	<b>AUTHOR:</b> Blakeslee [R] <b>SUMMARY:</b> Adds being at least 17 years of age, having accumulated fewer than 100 units of high school credit prior to enrollment in the academic program of a dropout recovery high school, and successfully completing the academic program of a dropout recovery high school, as an additional option that a person could meet to satisfy the high school equivalency requirement. <b>POSITION:</b> Support
SB 476	<b>AUTHOR:</b> Lowenthal A [D] <b>SUMMARY:</b> Extends the operation of an existing law that authorizes school districts to use categorical education program funds for any educational purpose. <b>POSITION:</b> Watch
SB 479	<b>AUTHOR:</b> Huff [R] <b>SUMMARY:</b> Requires the governing board of a school district to prepare and maintain a monthly public record of all expenditures of the district, and specifies information to be included about each item of expenditure. Requires the governing board to make this public record available for public viewing by posting it on the Internet Web site of the district. <b>POSITION:</b> Watch

# Index of Tracked Legislation

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SB 522	<b>AUTHOR:</b> Walters [R] <b>SUMMARY:</b> Prohibits CalSTRS members from making additional contributions to the retirement system to purchase up to five years of non-qualified service credit. <b>POSITION:</b> Oppose
SB 523	<b>AUTHOR:</b> Walters [R] <b>SUMMARY:</b> Prohibits a person who is publicly elected to a local office of any kind from becoming a member of a retirement system by virtue of that service or from acquiring any retirement right or benefit for serving in that elective local office. Applies these prohibitions to a person who is appointed to fill the term of a person so elected. <b>POSITION:</b> Oppose
SB 524	<b>AUTHOR:</b> Walters [R] <b>SUMMARY:</b> Excludes matters relating to the retroactive effect of pension benefit increases from the scope of representation of public employees by recognized employee organizations. Prohibits these organizations from negotiating for a retroactive effect of pension benefit increases. Requires that any adjustment to the formula used to calculate retirement benefits of a member of a retirement system that would yield an increase in benefits apply only to service performed after the operative date of the adjustment. <b>POSITION:</b> Oppose
SB 526	<b>AUTHOR:</b> Walters [R] <b>SUMMARY:</b> Requires, for persons first hired on and after a specified date, for the purpose of determining any pension or benefit with respect to a public entity defined benefit retirement system, that final compensation means the highest annual average compensation earnable by the person during a consecutive 36-month period of membership. Prohibits the inclusion of credit for accrued leave of any form or credit for overtime work in the calculation of compensation. <b>POSITION:</b> Oppose
SB 527	<b>AUTHOR:</b> Walters [R] <b>SUMMARY:</b> Limits the ability of public employees to negotiate with their employer about pension benefits. The sole collective bargaining authorization on pensions would be the employee contributions to the pension plan. <b>POSITION:</b> Oppose
SB 547	<b>AUTHOR:</b> Steinberg [D] <b>SUMMARY:</b> Requires the Superintendent of Public Instruction to develop an Education Quality Index (EQI) to replace the Academic Performance Index. Provides the EQI will include the State Assessment Index, a Graduation Rate Index, a College Preparedness Index, and a Career Readiness Index. Requires reports. Requires evaluation of schools and school districts using the EQI. Requires the advisory committee to hold public meetings and consult with certain entities. Requires contracting for an evaluation of the index. <b>POSITION:</b> Watch
SB 568	<b>AUTHOR:</b> Lowenthal A [D] <b>SUMMARY:</b> Prohibits a food vendor from dispensing prepared food to a customer in a polystyrene foam food container. Provides that a vendor that is a school district is not required to comply with these requirements until a specified date. Allows a district to dispense food in such container if a verifiable recycling program for such containers, which would be renewable, as specified is implemented. Allows the same for a food vendor in a city or county if the city or county adopts a related recycling program. <b>POSITION:</b> Support
SB 612	<b>AUTHOR:</b> Steinberg [D] <b>SUMMARY:</b> Reauthorizes the UC Subject Matter Projects while expanding their focus to meet the needs of the new economy by including professional development that prepares teachers to deliver hands-on, integrated curriculum connected to high-priority industry sectors. <b>POSITION:</b> Support

# Index of Tracked Legislation

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SB 629	<b>AUTHOR:</b> Lowenthal A [D] <b>SUMMARY:</b> Authorizes the Board of Governors of the California Community Colleges to appoint an individual without permanent civil service status to a position classified as a career executive assignment, of the positions of Vice Chancellor or Assistant Vice Chancellor, if the individual has specified credentials. <b>POSITION:</b> Watch
SB 634	<b>AUTHOR:</b> Runner G [R] <b>SUMMARY:</b> Prohibits schools from offering transitional kindergarten unless the Department of Finance (DOF) certifies that sufficient funds exist and prohibits a schools from initiating the program is the district has a negative or qualified status budget. <b>POSITION:</b> Oppose
SB 645	<b>AUTHOR:</b> Simitian [D] <b>SUMMARY:</b> Authorizes the School Finance Authority to issue bonds to finance specified school facility construction projects. Changes the criteria a charter renewal. Authorizes a charter school not meeting the renewal criteria to apply for a determination of academic eligibility. Requires the charter school to submit specified information to its charter authorizer. Specifies criteria for a positive determination of academic eligibility. Relates to funding for a charter school offering nonclassroom-based instruction. <b>POSITION:</b> Oppose
SB 653	<b>AUTHOR:</b> Steinberg [D] <b>SUMMARY:</b> Grants county boards of supervisors and school districts broad authority to place before voters tax measures, subject to existing constitutional public vote requirements. This authority would extend to the personal income tax, the sales and use tax, the Vehicle License Fee and excise taxes, including but not limited to a local oil severance tax, a local alcohol tax, a local cigarette and tobacco tax, a local soda tax, and a local medical marijuana tax. <b>POSITION:</b> Support
SB 699	<b>AUTHOR:</b> Runner S [R] <b>SUMMARY:</b> Conforms existing law relative to the exemption of certain foster youth from locally imposed high school graduation requirements to recently enacted statutes that enable foster youth to remain eligible for support beyond age 18. <b>POSITION:</b> Support
SB 721	<b>AUTHOR:</b> Lowenthal A [D] <b>SUMMARY:</b> Requires an undesignated state entity to establish an additional accountability framework for achieving prescribed educational and economic goals. Requires the framework so established to follow stated principles and to measure the collective performance of the state's system of higher education in successfully serving students by answering 6 statewide policy questions. <b>POSITION:</b> Watch
SB 729	<b>AUTHOR:</b> Leno [D] <b>SUMMARY:</b> Prohibits a mortgagee, trustee, beneficiary, or authorized agent from recording a notice of default unless that party makes reasonable and good faith efforts to evaluate the borrower for all available loss mitigation options to avoid foreclosure or until various notice requirements regarding loan modifications are fulfilled. Requires informing the borrower of the deadline for applying for a loan modification. Prohibits the recordation of a notice of default if the borrower has filed for modification. <b>POSITION:</b> Support
SB 740	<b>AUTHOR:</b> Hancock [D] <b>SUMMARY:</b> Ends the testing of second grade pupils with California Standards Tests (CSR) in the Standardized Testing and Reporting (STAR) program at the end of the 2010-2011 school year. SB 740 also requires the California Department of Education (CDE) to develop at least three diagnostic tests in language arts and math, for use with students in grade 2. Diagnostic tests will be developed using the savings realized from elimination of the current grade 2 STAR test. <b>POSITION:</b> Sponsor

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# Index of Tracked Legislation

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SB 753	<b>AUTHOR:</b> Padilla [D] <b>SUMMARY:</b> Moves the testing window for the California English Language Development Test (CELDT) from the fall to the spring. Exempts an English Language Learner (ELL) in any of grades 3 through 9 from being required to retake portions of the ELD assessment for which he or she has previously achieved an advanced proficiency level within a grade span. Exempts an ELL in any grades 10 to 12 from being required to retake the portions of the ELD assessment for which he or she has previously achieved an early advanced or advanced level. <b>POSITION:</b> Support
SB 754	<b>AUTHOR:</b> Padilla [D] <b>SUMMARY:</b> Prohibits a student from being required to retake sections of the California English Language Development Test (CELDT) for which the student has previously tested proficient. <b>POSITION:</b> Oppose
SB 772	<b>AUTHOR:</b> Alquist [D] <b>SUMMARY:</b> Prohibits a school district or charter school from granting a pay increase for superintendents or other senior administrators when certificated or classified employees have been laid off, provided layoff notices or not received a cost of living raise. <b>POSITION:</b> Support
SB 788	<b>AUTHOR:</b> Lowenthal A [D] <b>SUMMARY:</b> Requires the State Allocation Board to report to the Legislature and the Governor regarding the status of the school facility program, including funds remaining, future eligibility for programs, and when funds are estimated to be depleted. <b>POSITION:</b> Support
SB 789	<b>AUTHOR:</b> Price [D] <b>SUMMARY:</b> Requires the Academic Performance Index (API) advisory committee to consult with experts in specified fields to develop a voluntary "Creative and Innovative Education Index", as specified. This bill requires the committee to make recommendations to the superintendent concerning the index by June 1, 2013. <b>POSITION:</b> Seek Amendments
SB 810	<b>AUTHOR:</b> Leno [D] <b>SUMMARY:</b> Requires California to institute a single payer system of health care. <b>POSITION:</b> Support
SB 821	<b>AUTHOR:</b> Fuller [R] <b>SUMMARY:</b> Provides that a county superintendent of schools, during the transition period of a school district unification, merger, or formation may stop an action of an outgoing governing board if that action will have a material fiscal impact and that action is unnecessary for the immediate functioning school district. <b>POSITION:</b> Watch
SB 857	<b>AUTHOR:</b> Lieu [D] <b>SUMMARY:</b> Provides that the Public Employment Relations Board has no authority, in an action to recover damages due to an unlawful strike, to award strike-preparation expenses as damages, or to award damages for costs, expenses, or revenue losses incurred during, or as the consequence of, an unlawful strike. <b>POSITION:</b> Support
SB 871	<b>AUTHOR:</b> Runner G [R] <b>SUMMARY:</b> Prohibits salary increases for school district employees in any school year in which a school district reduces its instructional minutes or days to a level below the minutes or days provided in the previous school year. Requires that this prohibition only apply for employees within the same job classification. Requires that these provisions not affect any provision in a collective bargaining agreement that was in existence prior to the reduction in instructional minutes or days. <b>POSITION:</b> Oppose

# Index of Tracked Legislation

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SB 887	<b>AUTHOR:</b> Emmerson [R] <b>SUMMARY:</b> Suspends the mandates for local education agencies (LEA) between the school years 2011-12 to 2014-15 and allows them to opt in to a streamlined temporary mandate process. <b>POSITION:</b> Oppose
SB 903	<b>AUTHOR:</b> Anderson [R] <b>SUMMARY:</b> Amends Public Divest from Iran Act prohibits the Public Employees' Retirement System and the State Teachers' Retirement System from investing public employee retirement funds in a company with business operations in Iran that is invested in or engaged in business operations with entities in certain sectors. Provides that nothing in those provisions requires either board to take action described in this section if it determines that the action would be a breach of the fiduciary responsibilities described. <b>POSITION:</b> Watch
SB 931	<b>AUTHOR:</b> Evans [D] <b>SUMMARY:</b> Authorizes an employer to pay an employee's wages by means of a payroll card provided that specified requirements are satisfied. Makes a violation a misdemeanor. Subjects a violator to specified civil penalties. <b>POSITION:</b> Support
SCA 5	<b>AUTHOR:</b> Simitian [D] <b>SUMMARY:</b> Amends the State Constitution to change General Fund appropriations in the Budget Bill from the two-thirds vote requirement to a simple majority. <b>POSITION:</b> Support
SCA 13	<b>AUTHOR:</b> Cannella [R] <b>SUMMARY:</b> Proposes an amendment to the Constitution to provide for changes in the Public Employees' Retirement System and the State Teachers' Retirement System to include a new pension benefits calculation formula, the setting of annual contribution rates, the offering of a hybrid pension plan, defined benefit plans employee contribution rates, the purchase of additional service credit, felony conviction benefits forfeiture, health care benefits, general fund moneys for retirement funds, and retirement system boards. <b>POSITION:</b> Watch
SBX1-1	<b>AUTHOR:</b> Steinberg [D] <b>SUMMARY:</b> Establishes a dedicated funding stream to invest in career technical education that delivers the skills and knowledge needed for successful employment in clean technology, renewable energy, or energy efficiency. A special fund at the California Energy Commission would be tapped for \$8 million annually over five years to fund start-up of 90 new academies in the growing job sectors of clean technology and renewable energy. <b>POSITION:</b> Support
SBX1-27	<b>AUTHOR:</b> Yee [D] <b>SUMMARY:</b> Addresses the monetary compensation and bonuses for executive officers at the University of California and at the California State University. The bill asks that the Governing Boards do not increase either compensation or bonuses in any year in which the amount of General Fund moneys appropriated to that segment is less than or equal to the amount appropriated in the immediately preceding fiscal year. <b>POSITION:</b> Support

# Glossary of Legislative Terms

CAUCUS	Each legislator belongs to either the Republican or Democratic Caucus in his/her house of the Legislature. In addition to party caucuses, legislators may belong to other caucuses, such as the Latino Caucus, the Women's Caucus, or a regional Caucus. Caucuses may sponsor bills or take positions (often on a package of bills) on a particular issue such as child care.
CHAPTER	A bill that becomes law is given a chapter number and may be located by that number in the appropriate Code (Penal, Election, Education, etc.). Each legislative year the Chapter numbering begins with the number 1 and continues in numerical order, so all Chapters are followed by the year that the law was enacted (i.e., Chapter 75, Statutes of 2007).
CHECKLIST	The process by which a budget subcommittee approves a budget item on a policy basis, but withholds action on funding the item until revenue figures are known, usually after the May Revision to the Budget.
COMMITTEE ACTIONS	Each committee - policy or fiscal - may take one or more of several actions on a bill; no action, pass the original or amended form of the bill, vote it down, hold it in committee, refer it to another committee, or send it to interim study.
CONFERENCE COMMITTEE	If a bill is amended in the second house, it goes back to the first house for concurrence in the amendments. If the first house concurs, it is sent to the Governor. If the house disagrees, the bill will be sent to a conference committee, composed of three members from each house. If both houses adopt the conference committee's report, the bill will go to the Governor.
FISCAL COMMITTEES	Each bill that contains an appropriation, or has implications for the use of State funds, is sent to the fiscal committees: Assembly Appropriations Committee and Senate Appropriations Committee. Subcommittees of the Budget Committee make recommendations to the full committee on the State Budget. The Senate and the Assembly Budget Committees may also review individual bills.
FLOOR VOTE	Roll call after a bill has been read three times and debated on the floor of a house. An ordinary bill needs a majority vote to pass (21 in the Senate, 41 in the Assembly). A bill with an urgency clause, or one with fiscal implications, requires a two-thirds votes (27 in the Senate, 54 in the Assembly).
GOVERNOR'S DESK	The Governor has 12 days (30 days at the end of each year of a two-year legislative session) after receiving a bill, to sign it into law, allow it to become law without his signature, or veto it. In bills that include appropriations, the Governor may veto or reduce the expenditures while approving the other provisions. This act is called a line item veto.
INTERIM STUDY	Recommendation by a committee that the subject matter of a bill be the subject of special hearings in the interim between sessions of the Legislature. This action kills the bill for that year.
LEGISLATIVE ANALYST	Fiscal advisor to the Legislature on each item in the proposed State Budget and on all bills before the fiscal committees. This office also analyzes the fiscal impact of ballot propositions.
LEGISLATIVE COUNSEL	Chief legal advisor to the Legislature. This office drafts bills, summarizes each bill, advises legislators on the constitutionality and legality of proposed legislation, and prepares digests and indexes of codes and statutes.

# Glossary of Legislative Terms

POLICY COMMITTEE	Standing committees of each house that take testimony and action on bills. Each bill is assigned to a policy committee appropriate to the subject matter.
RE-CONSIDERATION	Bills which fail in committee or on the floor may be considered an additional time if reconsideration is granted. If a bill fails reconsideration vote, it is normally considered to be dead.
SPOT BILL	A bill that proposes nonsubstantive amendments to a code section in a particular subject; introduced to assure that a bill (vehicle) will be available, subsequent to the deadline to introduce bills, for revision by substantive amendments that are germane to the code section or subject of the bill.
SUSPENSE FILE	<p>A method by which legislative committees prioritize bills that obligate the state to spend money. Each committee, depending on the state's fiscal condition, determines the threshold. The process determines if a given bill will be passed and sent either to another committee or, in the case of Appropriations Committees, to the Floor, or remains with the committee indefinitely. Everything in this file expires at the session's end unless it is affirmatively released for a vote; that is any bill not pulled from the suspense file for vote simply dies without any member having to vote against it.</p> <p>Additionally, the suspense file procedure allows the governor to veto privately. Through his Department of Finance, he lets legislators know which bills he wants, and legislators let the others die silently.</p>
VETO	The Governor's action to prevent the enactment of a bill.
VETO OVERRIDE	A two-thirds vote of each house is required to override the Governor's veto.

# Handy Facts

LEGISLATURE	The two houses (Assembly and Senate) that make laws for the State.
ASSEMBLY	Lower house composed of 80 members, who serve for two-year terms. Each member may serve a maximum of three terms.
SENATE	Upper house composed of 40 members, who serve four-year terms. Each member may serve a maximum of two terms.
BILLS AB/SB	Bills authored by Assembly Members are designated AB (Assembly Bills). Bills authored by Senators are designated SB (Senate Bills). Bills are numbered consecutively by the order in which they are introduced during a given two-year session.
ACA/SCA	Constitutional amendments which will be put on the ballot at the next election, if passed by the Legislature by a 2/3 majority.
ACR/SCR	Concurrent resolutions are used to adopt joint rules of the Legislature, commend people, or express legislative intent. Requires the approval of both the Assembly and the Senate, but does not require the signature of the Governor.
AJR/SJR	Joint Resolutions are used to express the Legislature's opinion about a matter within the jurisdiction of the federal government, which is forwarded to Congress for its information. Requires the approval of both Assembly and Senate but does not require signature of the Governor.