

Why California needs the Faculty and College Excellence Act

Faculty teaching conditions are student learning conditions...

CURRENTLY	UNDER AB1343
In California's community colleges, part-time adjuncts outnumber full-time faculty 37,000 to 17,000.	At least 75% of the full-time equivalent faculty on each campus of the community colleges will be tenured or tenure-track by the 2014-15 academic year.
Adjunct faculty salaries, on average, are 50 to 60% below what their full-time colleagues earn for doing equivalent work.*	Part-time and nontenure-track faculty will receive pay and benefits equal, on a pro rata basis, to those of tenured and tenure-track faculty doing comparable work.
Only 28 of 72 community college districts provide partial medical benefits to their adjunct faculty.**	Part-time and nontenure-track faculty teaching at least a 40% load will be eligible for health benefits comparable to those received by full-time faculty.
Dedicated contingent faculty with good evaluations are often denied the opportunity to be interviewed for a few highly sought after positions.	After a probationary period, part-time and nontenure-track faculty will be given timely notice of, and preferential consideration for, tenure-track positions.

* California Postsecondary Education Commission, 2001

** California Community College Chancellor's Office

Take Action

Visit face.aft.org to learn more, track state-by-state efforts and contact state legislators.

Help pass **FACE** by asking your state senator and assemblymember for their support.

Phone the Capitol, give your legislator's name and ask to be connected, (916) 322-9900

Write a letter to your legislators
State Capitol, Sacramento, CA 95814



End the crisis in higher education

Improve student learning conditions

- An increasing percentage of courses offered in California's colleges and universities are taught by part-time and non-tenured contingent faculty.
- Although equally qualified to teach our students, this contingent workforce does not receive equal pay for equal work.
- This two-tiered system of economic exploitation forces instructors to find outside employment or teach on multiple campuses to make ends meet.
- Students ask, "Where is my instructor?" when faculty who travel from one campus to another are not available to meet with students.
- To end this unfair system of employment and provide California college students the learning conditions they deserve, Assemblyman Tony Mendoza, D-Artesia, is carrying the Faculty and College Excellence (FACE) Act, AB 1343.

California Federation
of Teachers 
AFT, AFL-CIO
A Union of Professionals

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